

# **The De Anza Academic Senate**

## **Approved Notes of the meeting of October 5th, 2015**

**Senators and Officers present:** Alexander, Anderson, Bryant, Capitolo, Clem, Cruz, Dolen, Donahue, Hertler, Kragalott, Liu, Langfelder, Lewis, Maynard, Miskin, Pape, Schaffer, Setziol, Subramaniam, and Sullivan

**Senators and Officers Absent:** Delas and Mitchell

**DASB: FA Liaison:** Randy Claros

**Classified Senate: Curriculum Co Chair:** Ram Subramaniam

**Administrative Liaison:**

**Director of Diversity, Social Justice, and Multicultural Ed.:** Veronica Neal

**Guests:** Mellissa Epps

**Faculty and Staff Development:** Jennifer Myhre

**[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]**

**The meeting began at 2:35, a quorum being present.**

**I. Approval of Notes and Agenda:** The agenda was approved as distributed. The notes of the retreat, September 28th were approved as distributed with corrections to the attendance portion.

**II. Needs and Confirmations:** Spera Georgiuo and Dave Capitolo were confirmed for service on the Jennifer Parish tenure Review Committee. Cinzia Muzzi and Chris Dileonardo were confirmed for service on the Kanny Wan tenure Review Committee.

**III. Committee Reports:** - Cruz began by paying respects to the Umpqua Community College community for its loss due to the shooting incident on that campus and urged Senators to consider President Murphy's call to action against mass shootings. She reported that the Classified Senate leadership is drafting a joint senates resolution on Campus Safety and Preparedness to be discussed at a future meeting.

- Cruz called attention to "Calling In" cards placed in front of each Senator, asked Senators to refer to the card from time to time, and said the cards would be retrieved each meeting in order to be in place again at the beginning of the next meeting.

- Cruz reported on efforts made by the Senate officers of both Foothill and De Anza to create a more effective and more organized District Academic Senate and a more empowered District Academic Senate President (currently Cruz).

- Cruz mentioned that the officers are working on a new approach to building the Academic Senate meeting agenda in an attempt to focus on action items and those important items requiring more discussion time.
- Cruz addressed the ramifications of a discussion of the selection of tenure review committee members held at the retreat September 28<sup>th</sup> and emphasized that names up for confirmation have gone through division processes not directly responsible to the Academic Senate. The Academic Senate and FA hold that tenure committee membership benefits from having representation from different ideologies or pedagogies in the discipline.
- Neal reported that the first Equity Action Council will be next week ( October 14<sup>th</sup>), invited participation in it, and mentioned some of the up and coming activities of that group.

**IV. Textbooks/Open Educational Resources:** Dolen began his presentation with a three minute video focusing on the development of Open Educational Resources (OER) due to the high cost of textbooks. For example, the video began by informing the viewer that 85% of all textbooks are published by a mere five publishers and that increases in textbook costs far outpace inflation. Dolen also called for an Academic Senate Resolution on the topic which would be part of an effort to secure as much as \$50,000 available for OER. AB 798 was said to be close to becoming law and would provide help. [NOTE: Further information about *Textbooks/Open Educational Resources*

*Short 3 minute video giving an overview of the current college textbook landscape.*

<http://ezproxy.fhda.edu:2436/portal/site/HigherEd/browse?cuecard=103889>

*Link to AB-798, The College Textbook Affordability Act of 2015. Key provisions include; \$5 million for the promotion of adoption of OERs by California community college faculty, up to \$50,000 allocation per campus in year one for professional development, curriculum modification and technology support, enhancements to the California Open Online Library for Education.*

[http://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill\\_id=201520160AB798](http://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201520160AB798)

*California Open Online Library for Education which features OERs for many courses, faculty & course showcases and eTextbook reviews.*

<http://www.cool4ed.org>

*For more information contact Tom Dolen dolentom@deanza.edu]*

**V. Courses Into Disciplines:** Setziol began his presentation by saying that every three years the faculty have the opportunity and responsibility to review the Courses Into Disciplines and FSAs Report for accuracy and to propose changes which then must be approved by the Executive Committee. Next, he walked the group through several pages of the database to make sure everyone knew how to read it so they could present it to their divisions and answer questions.

**VI. Dual Enrollment Proposed Model:** The item was held over due to time constraints.

**VII. Project Groups Sign Up:** The officers distributed a listing and description of the already established project groups. Cruz went over the list and asked new members to sign up for one of the groups and continuing members to consider joining new groups. A question was raised about possible participation by students. Cruz answered that several of the groups were especially appropriate and that one (Student Interface) had already planned to work with students. Dolen expressed the need for more faculty than just a few of those on the Executive Committee on project groups such as the Textbooks group.

**VIII. Student Success and Services Plan Draft:** Cruz began by asking the counselors in the room several questions on behalf of the officers. The primary question was “What has been the discussion in the Counseling Department about alternative strategies for dealing with the large number of student educational plans that have been used, apparently successfully at other colleges?” The basic answer in response was that the counselors have tried some of the alternatives like preparing Ed Plans in groups but have found problems about which they are troubled such as students being put on the spot and revealing to other students things which are normally privacy protected. Alexander and Clem reported that they had experimented over the summer (2015) with new ways of getting education plans done. From the counselors present, the primary response to the draft plan overall was that it was not a product of collaboration or even consultation in areas covered by Academic Senate responsibility such as “Policies regarding student preparation and success”. The plan will return with a formal introduction and will be an action item.

**IX. Faculty Recognition Committee Descriptions:** The item was held over due to time constraints.

**X. Good of the Order and Appreciations:** - Sullivan promoted De Anza club day.

- Sullivan talked about “Ways you can make a difference” and handed out three documents, one titled “Keep Our Campus Safe”, one titled “Walk a Mile” and the “De Anza College Health Services Fall 2015” events flyer.

- Neal distributed a card offering a clothing exchange event, one of “Jean’s Resources” from the Jean Miller Women’s Resource Room.

- Cruz expressed appreciation for the work, sometimes unassisted, of Dolen on Textbooks and Open Educational Resources.

**The meeting was adjourned at 4:31 PM.**