



2021 FHDA FACILITIES MASTER PLAN

De Anza College

TASK FORCE MEETING #2

November 3rd, 2020

SIGN IN SHEET

Task Force

- Pam Grey
- Alicia Cortez
- Andrew Stoddard
- Bill Wishart
- Blue Kasikci
- Carol Cini
- Cheryl Owiesny
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- Cindy Lee
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- Daniel Smith
- Eric Mendoza
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- Sam Bliss
- Sarah Wallace
- Tim Shively
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- Zoe Vulpe
- Jennifer Mahato

Design Team

- Deb Shepley
- Gray Dougherty
- Jessica Rothschild
- Farrokh Rostami Kia

AGENDA

PROJECT STATUS

KEY ISSUES

SPACE ANALYSIS

- Existing Space Inventory
- FMP Space Program

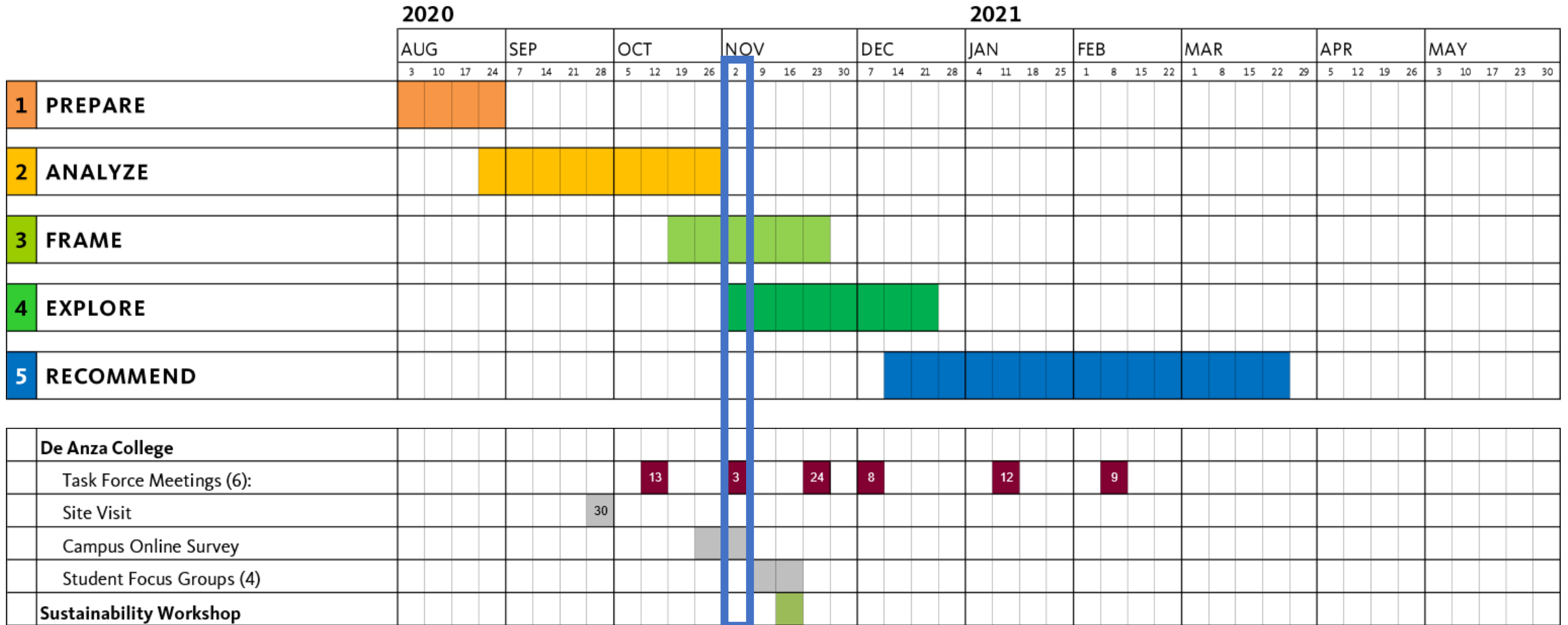
OPPORTUNITIES

NEXT STEPS

LEARNING CENTER



PROJECT TIMELINE



2020 FACILITIES MASTER PLAN

MEASURE OF SUCCESS

PROCESS

Maximizes participation

Includes student voices

Focus on equity in the process

Educate DA community on 'why' decisions are made

PRODUCT

Integrates with other plans

Embraces equity

Tool for bond implementation

Be ready for the future

Universal design principles

Provide world class facilities – access and equity

Anticipates changes in campus community

RECOMMENDATIONS

Focus on sustainability

Builds in flexibility

Supports program needs

Addresses safety and accessibility

A beautiful campus experience

Unified architectural expression

Welcomes the community in

Becoming a leader in tech

Focus on the campus community (faculty + staff)

Plan for a different post COVID environment

More openness and flow – break the inward focus

Consider and support communities served

MEASURE OF SUCCESS

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PARTICIPATION

Maximizes participation

Includes student voices



ONLINE SURVEY

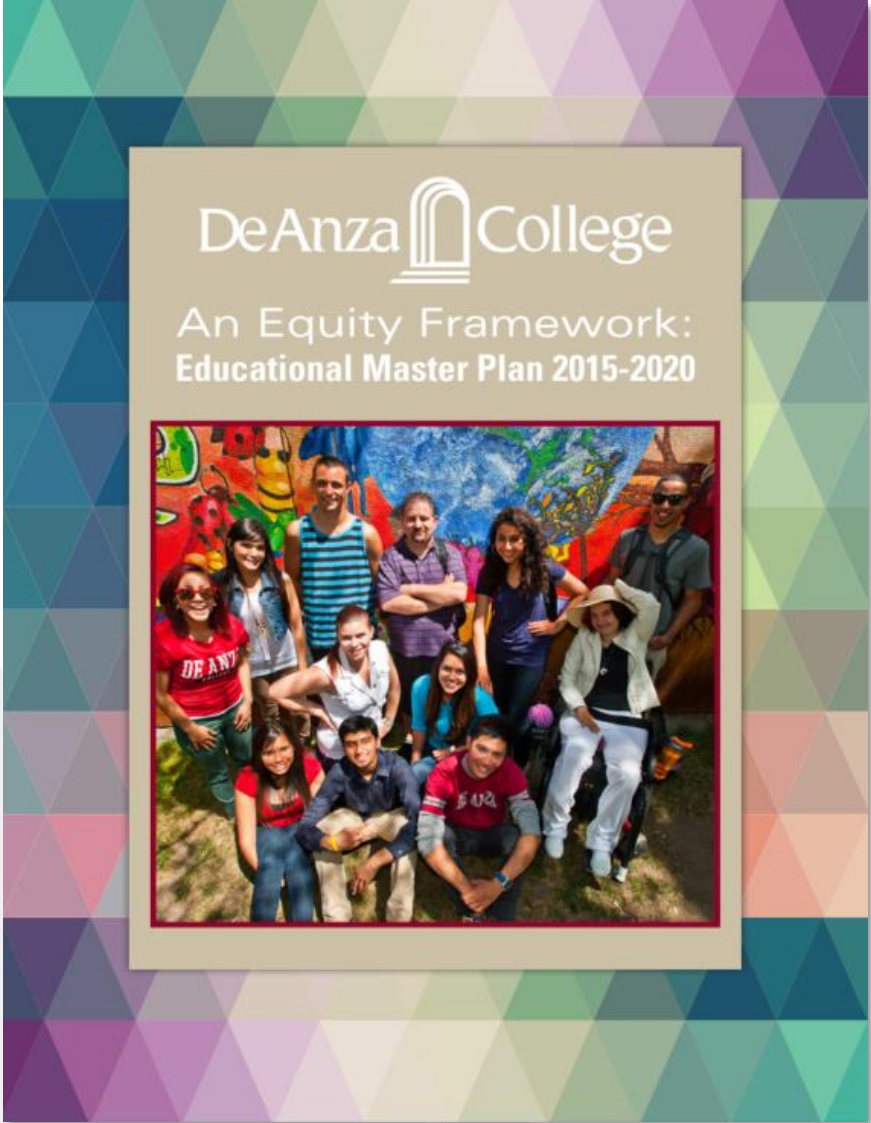
- **Why De Anza College?**
- **Campus experiences**
 - Welcomed, connected
 - Sense of belonging
- **Spend time outside of class**
- **Favorite places on campus**
- **Facilities Master Plan focus area**

STUDENT FOCUS GROUPS

- **Why De Anza College?**
- **Words to describe**
- **Campus experiences**
- **Opportunities to improve**

INTEGRATION

Integrates with other plans



VALUES



EQUITY PLANNING FRAMEWORK

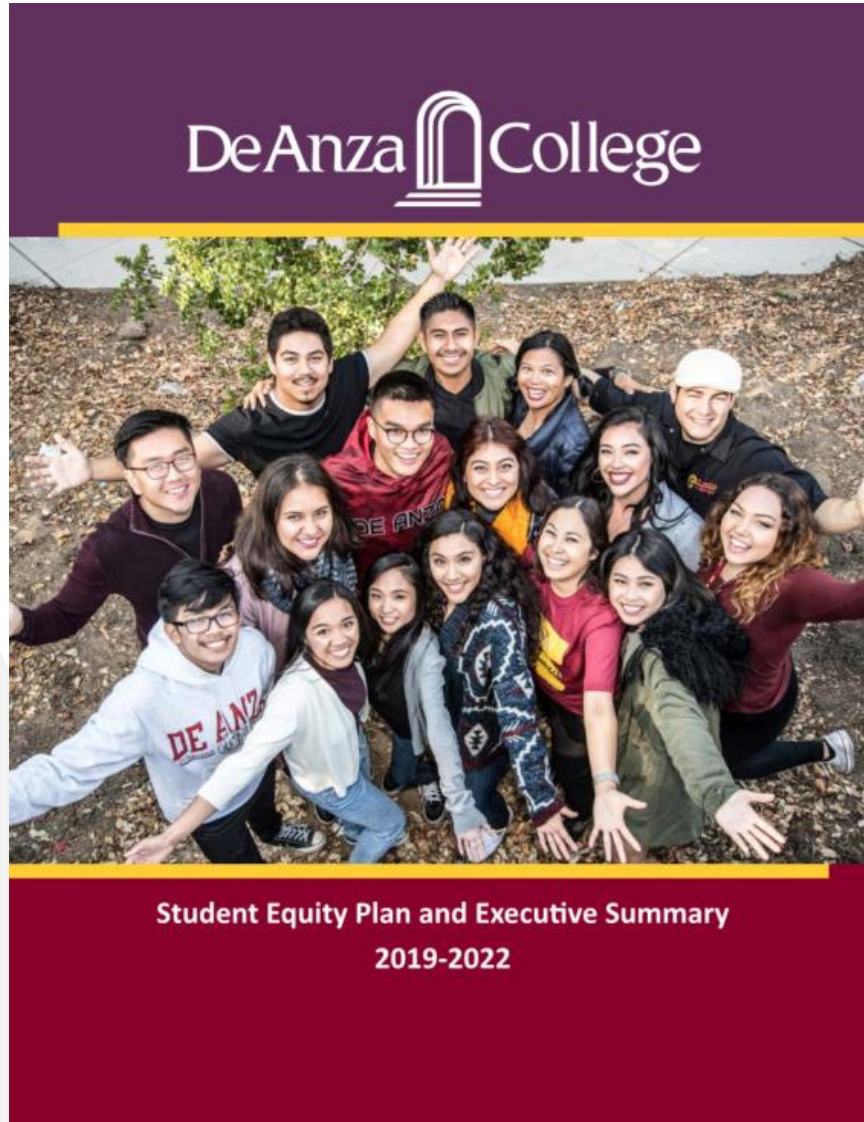


INTEGRATION

Integrates with other plans

Embraces equity

Focus on equity in the process



VALUES



EQUITY PLANNING FRAMEWORK



KEY ISSUES

EXISTING CAMPUS

Stevens Creek Blvd



S Stelling Rd

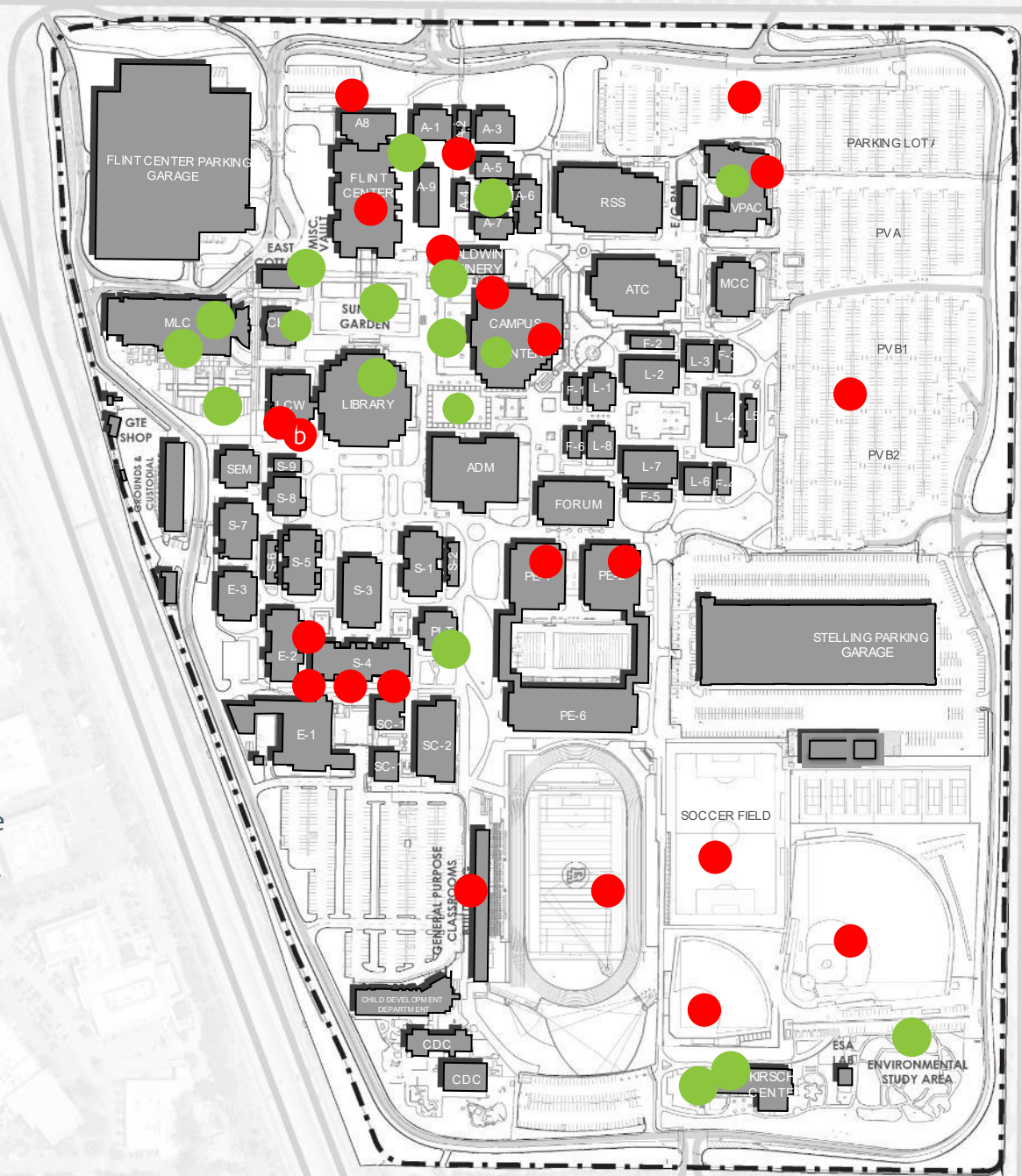
McClellan Rd



I-85

FAVORITE + LEAST FAVORITE

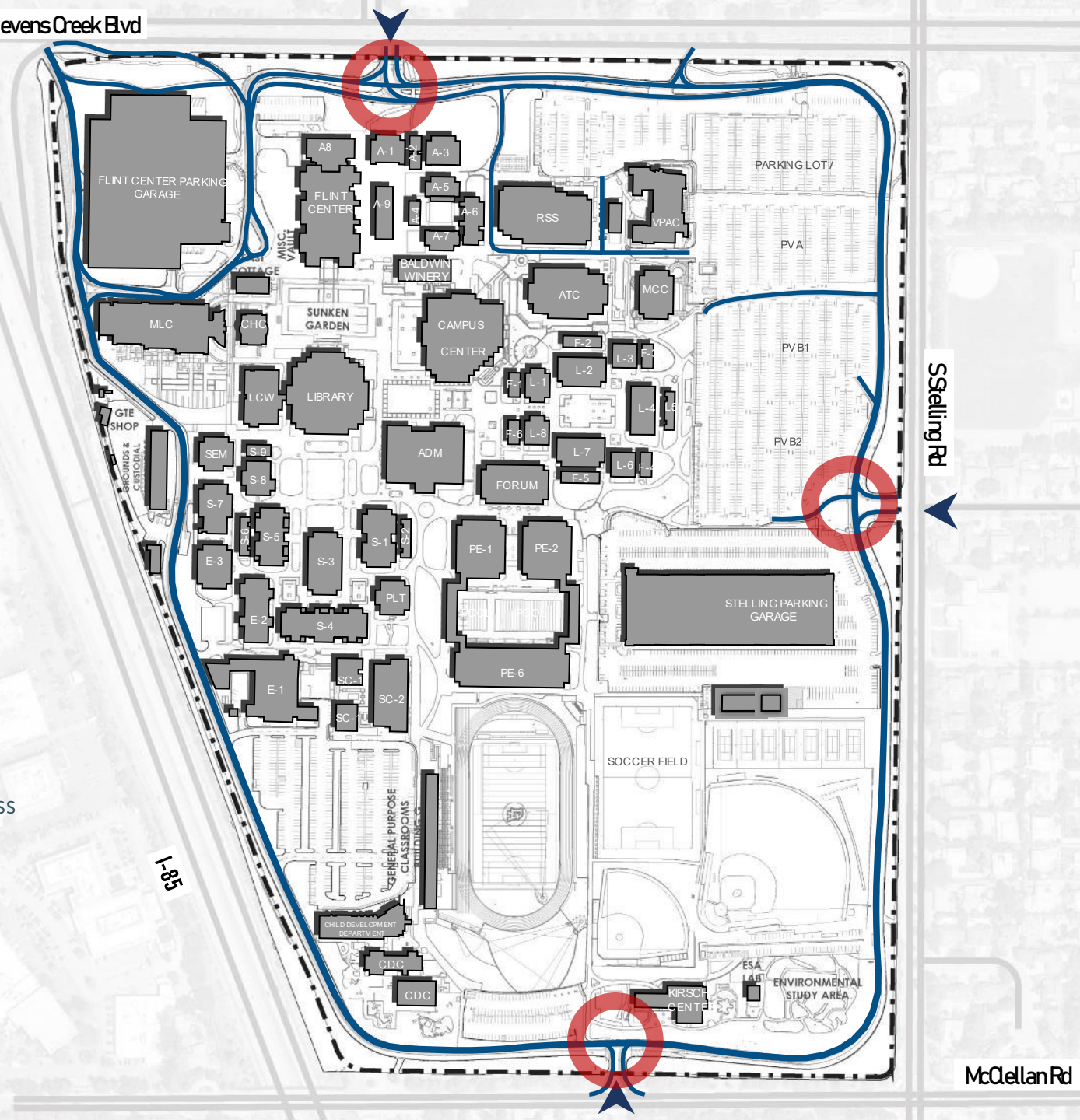
- most favorite
- least favorite



ARRIVAL EXPERIENCE



Stevens Creek Blvd



S Stelling Rd

McClellan Rd

Very congested - pedestrians, bikes, cars

Which way should I go?

Also congested by passing high school and middle school students

Entry point vehicle access



ARRIVAL EXPERIENCE



Stevens Creek Blvd

Could Stevens Creek Entrance coordinate with new performing arts entrance?

Signage from VTA drop-off needs to be more clear

Bus loading / drop-off challenging

Better wayfinding at entrances

I-85

S Stelling Rd




McClellan Rd

Where should I park?

I wish I could charge my car (or bike) while parked on campus!

I'm late for class and I can't find a spot!!

Original plan for more comfortable entrance at Stelling?

-  Entry point
-  vehicle access
-  Parking garage
-  parking

Clear drop off zones, especially right in front

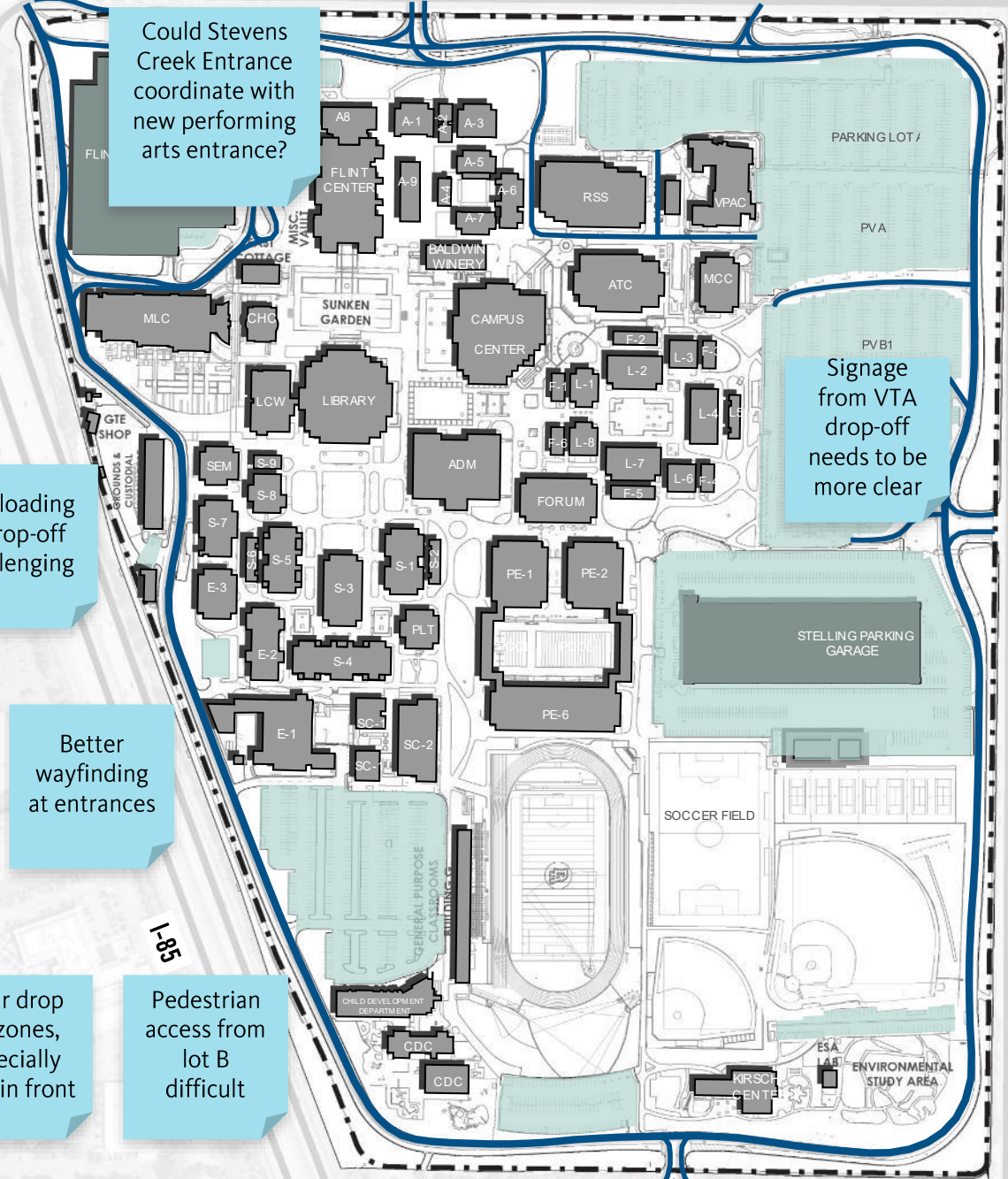
Pedestrian access from lot B difficult

Importance of arriving by bus (pedestrian)

Opportunity to expand entrances?

Campus Operated Bus Circulation is challenging

Campus missing "main entrance" – Information Booth?



STUDENT EXPERIENCE



Student services are distributed.

Where do I find all the services I need?

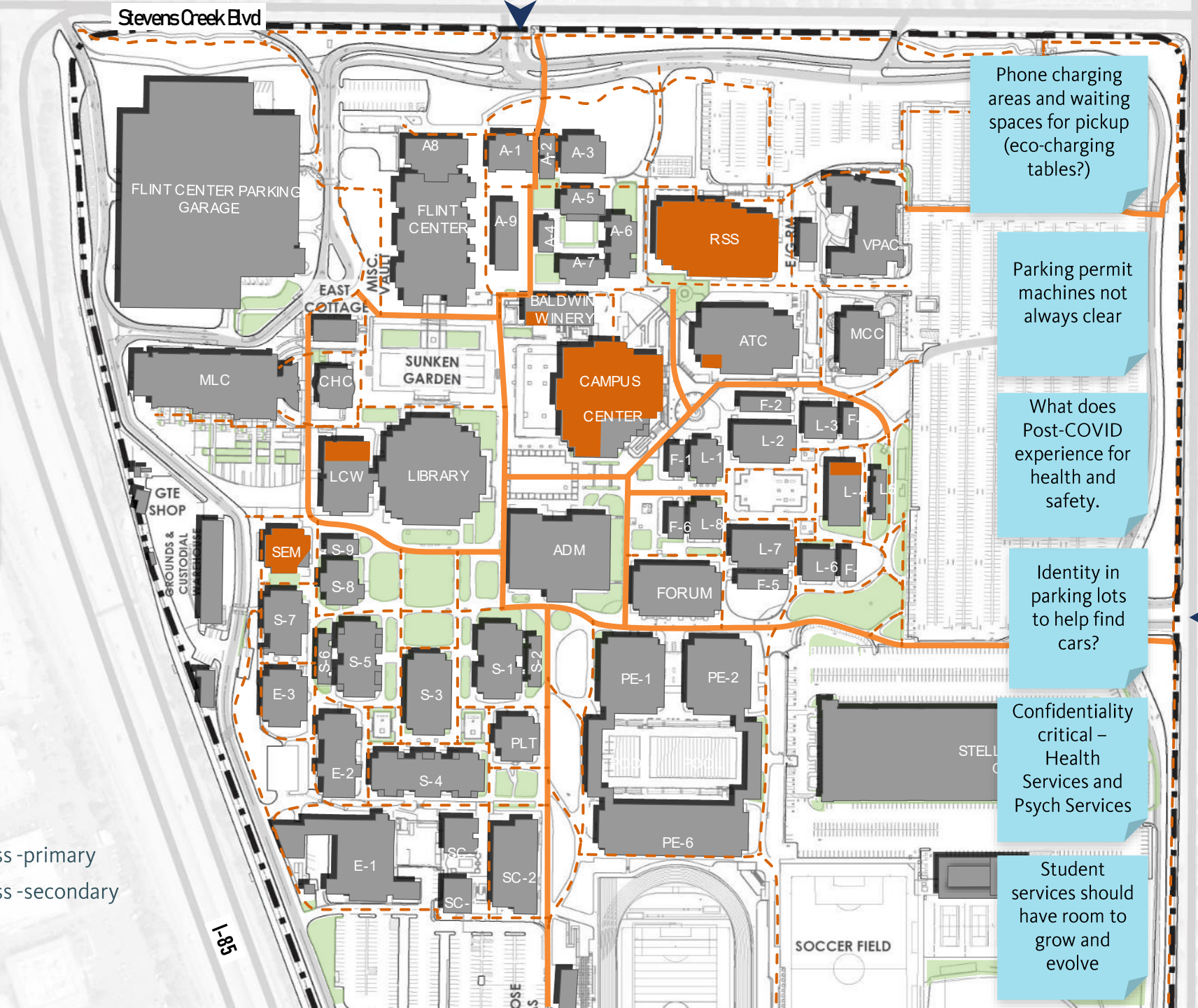
Trail around campus linking outdoor areas and highlights?

Plan appropriately for future capacity (25K again?)



- Student services
- pedestrian access -primary
- pedestrian access -secondary

Entry point



Phone charging areas and waiting spaces for pickup (eco-charging tables?)

Parking permit machines not always clear

What does Post-COVID experience for health and safety.

Identity in parking lots to help find cars?

Confidentiality critical – Health Services and Psych Services

Student services should have room to grow and evolve

Stelling Rd



EXISTING CAMPUS



STARTING POINT



Floor Plan

Measuring Space



2020 FACILITIES MASTER PLAN

Gross Square Feet (GSF)

Measuring Space



Non-Assignable Area

Measuring Space



2020 FACILITIES MASTER PLAN







Assignable Square Feet (ASF)

Measuring Space



Space Inventory

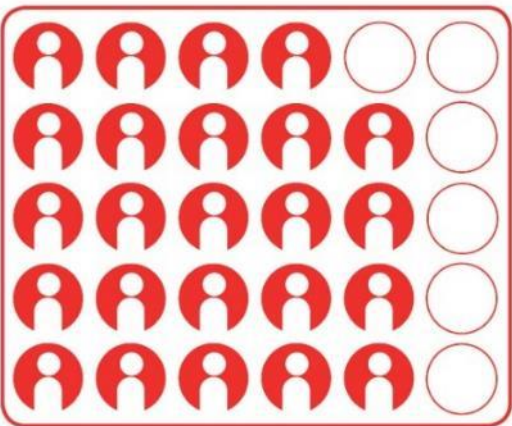
Space Types | Codes

						
	LECTURE	LAB	OFFICE	LIBRARY	INSTRUCTIONAL MEDIA	OTHER
Room Use Numbers	100s	200s	300s	400s	530s	520, 540 - 800s
Description	Classrooms Support Spaces	Labs Support Spaces	Offices Support Spaces All offices including administrative and student services	Library Study Tutorial Support Spaces	AV/TV Technology Support Spaces	PE Assembly Food Service Lounge Bookstore Meeting Rooms Data Processing Physical Plant Health Service
CAPACITY/LOAD CATEGORIES						

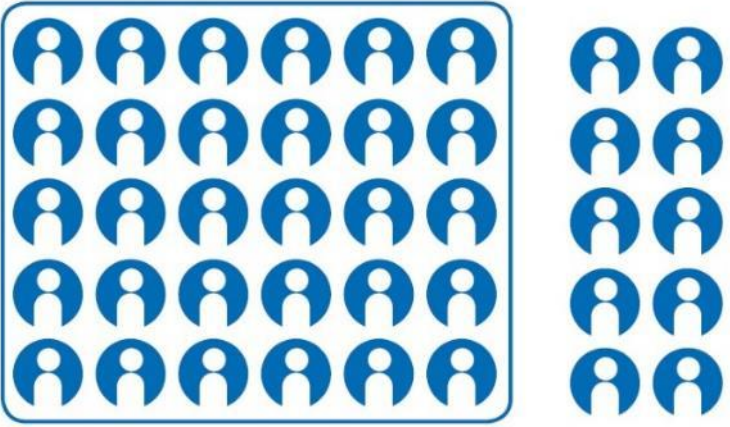
Capacity Loads



of seats = # of students
100% capacity / load



of seats > # of students
over 100% capacity / load

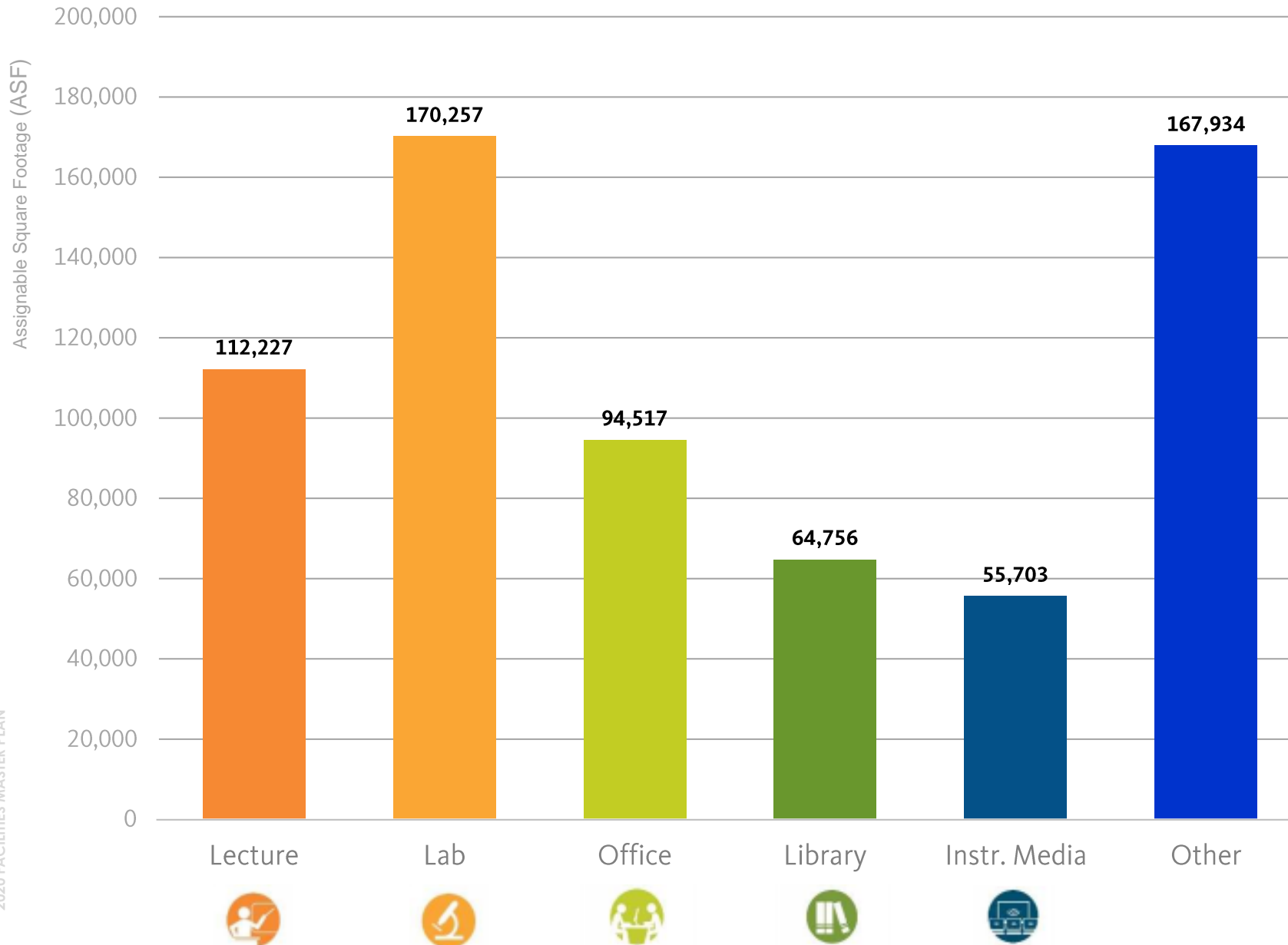


of seats < # of students
under 100% capacity / load

Space Analysis

De Anza College 2020 Space Inventory

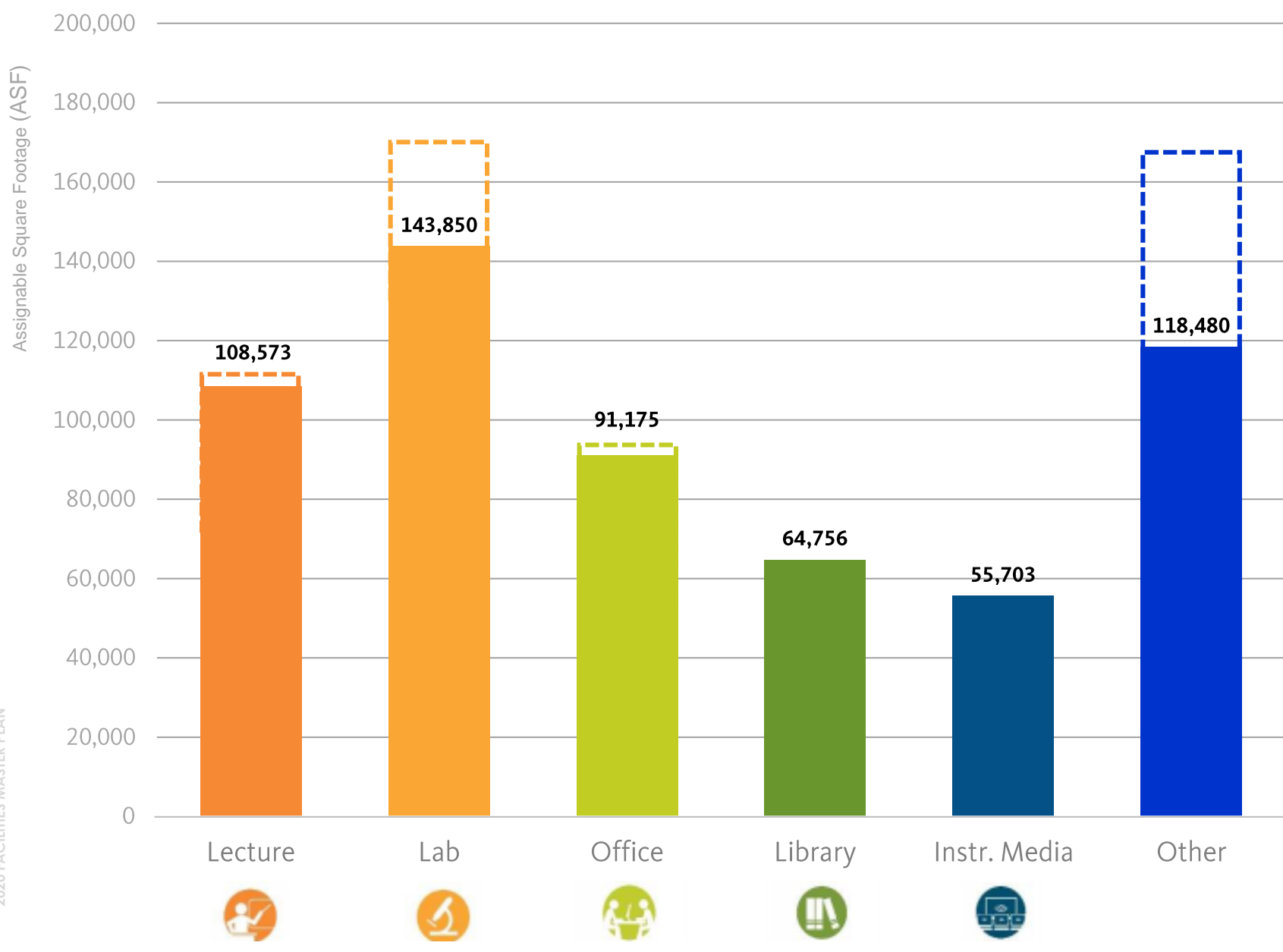
665,394 Total ASF



Space Analysis

De Anza College Adjusted Inventory

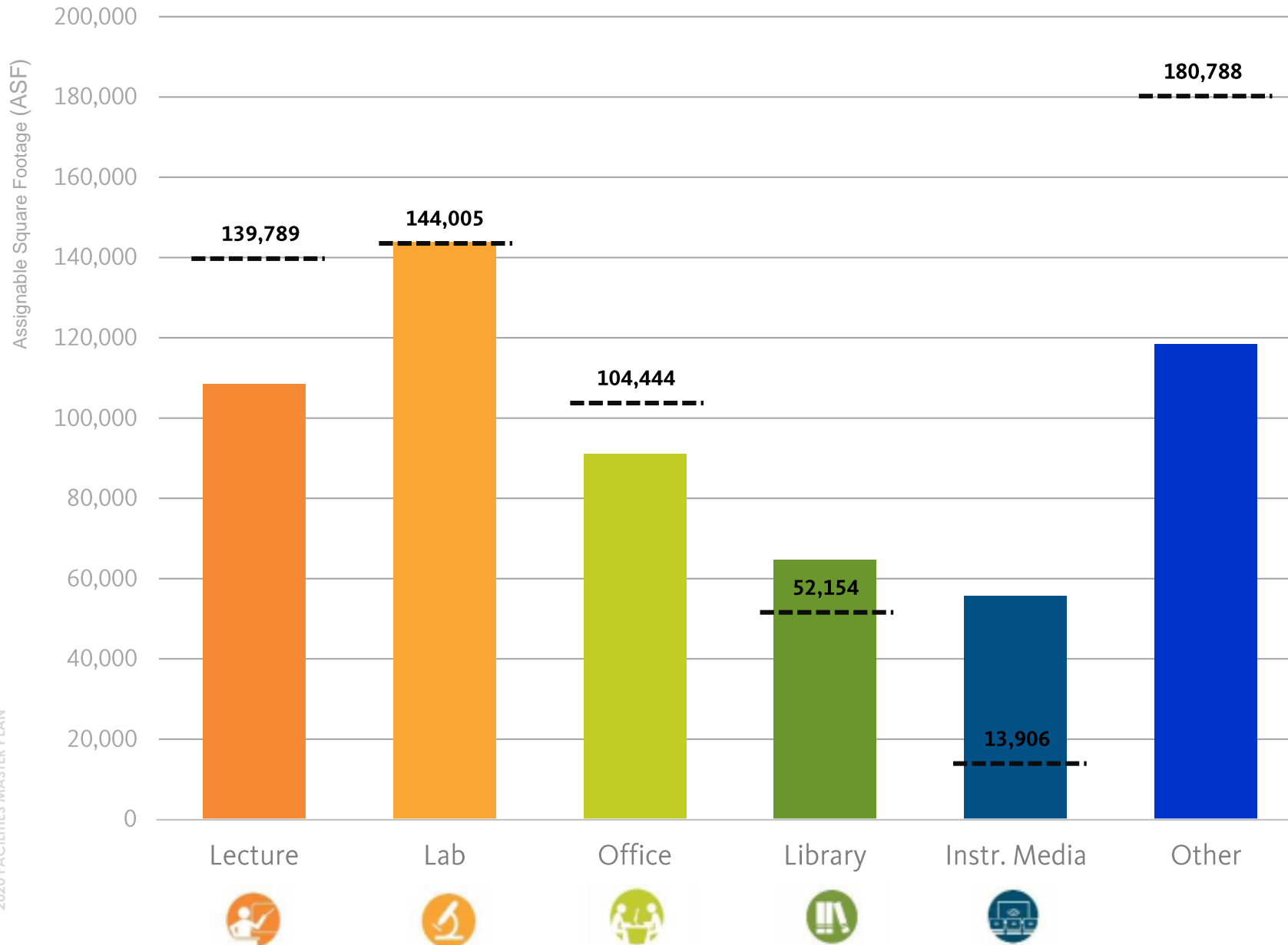
582,537 Total ASF



2020 FACILITIES MASTER PLAN

Space Analysis

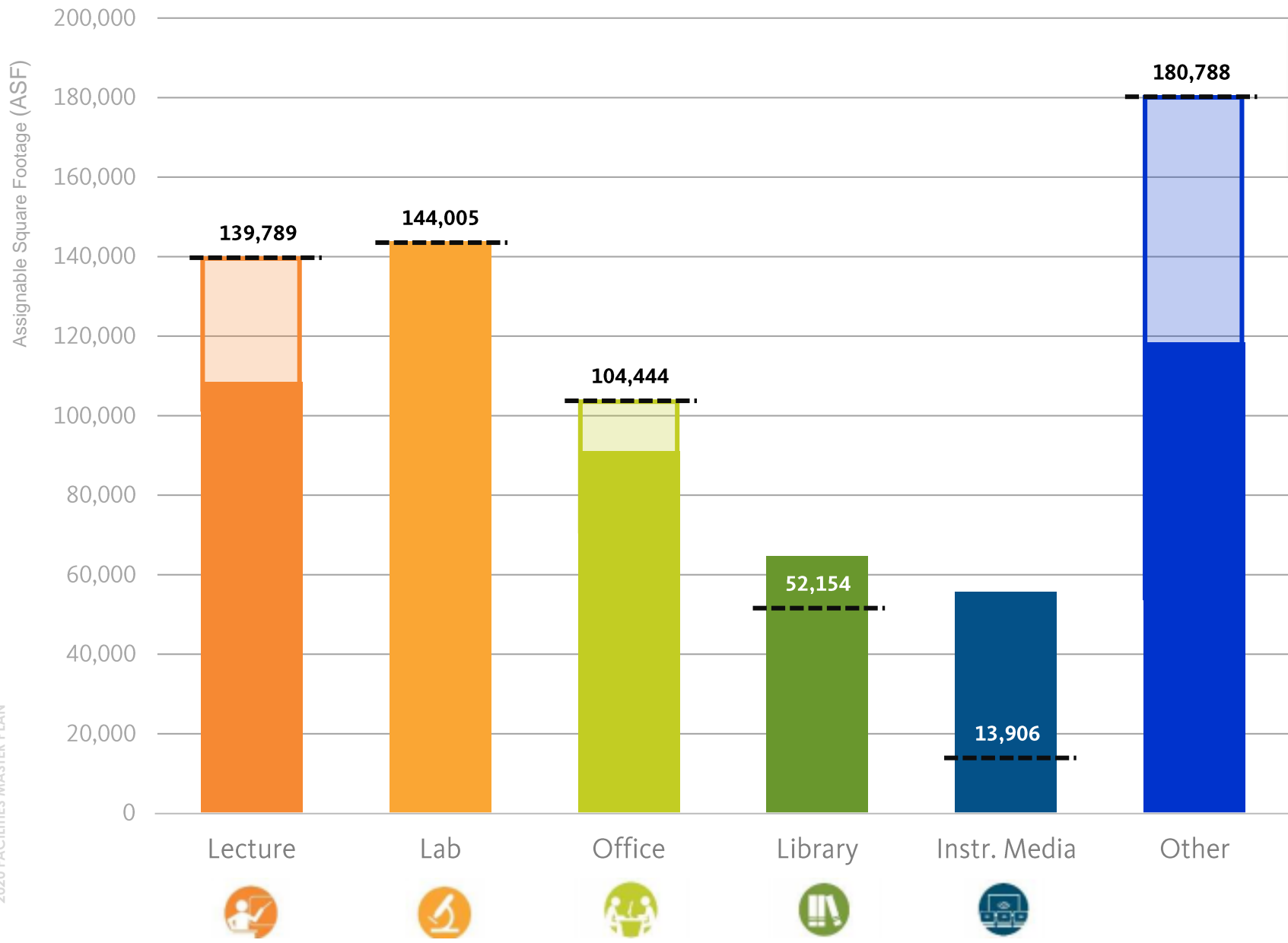
De Anza College Adjusted Inventory



Space Analysis

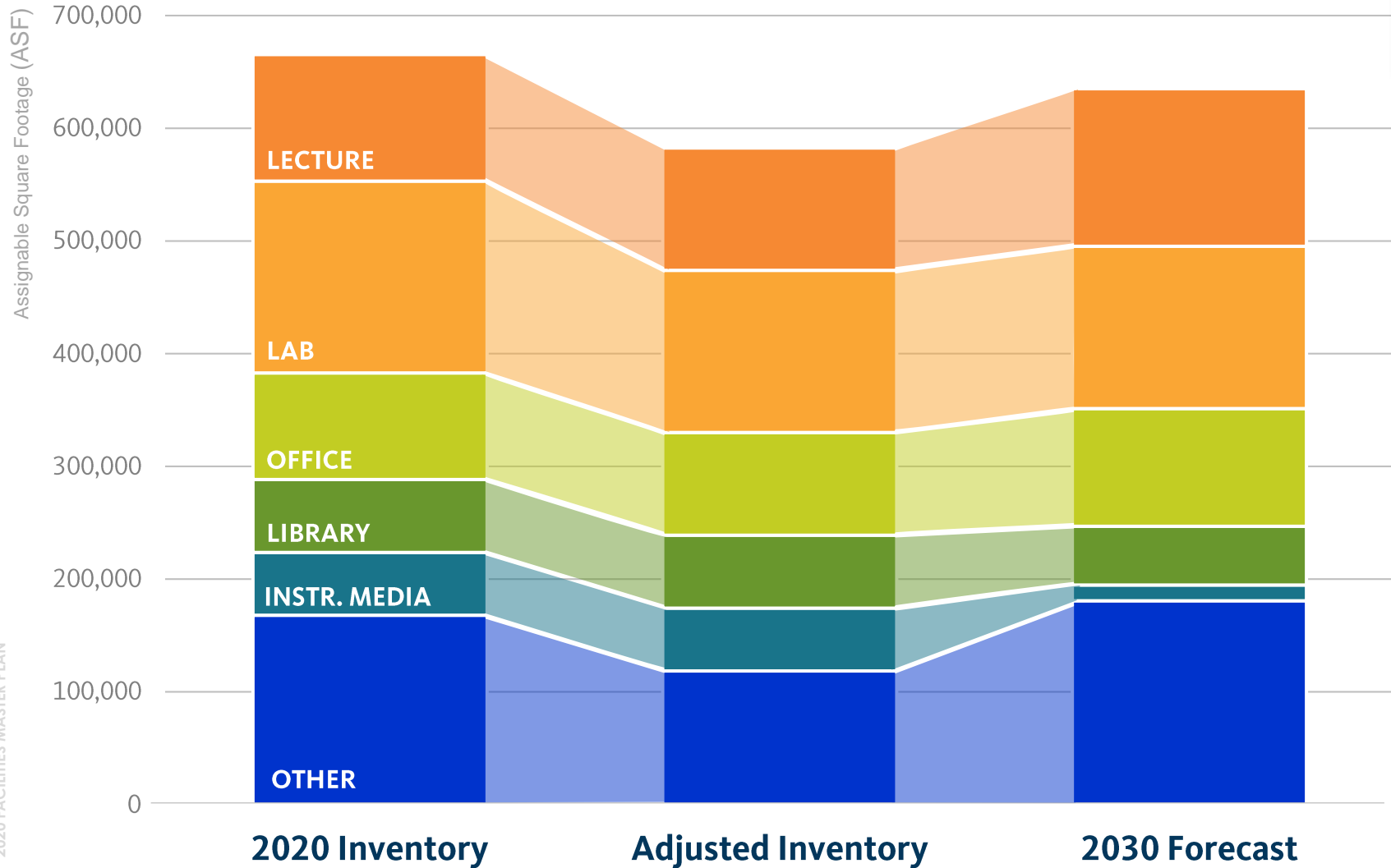
De Anza College 2030 Forecast

635,086 Total ASF



Space Analysis

De Anza College 2020-2030 Comparison



2020 FACILITIES MASTER PLAN



OPPORTUNITIES

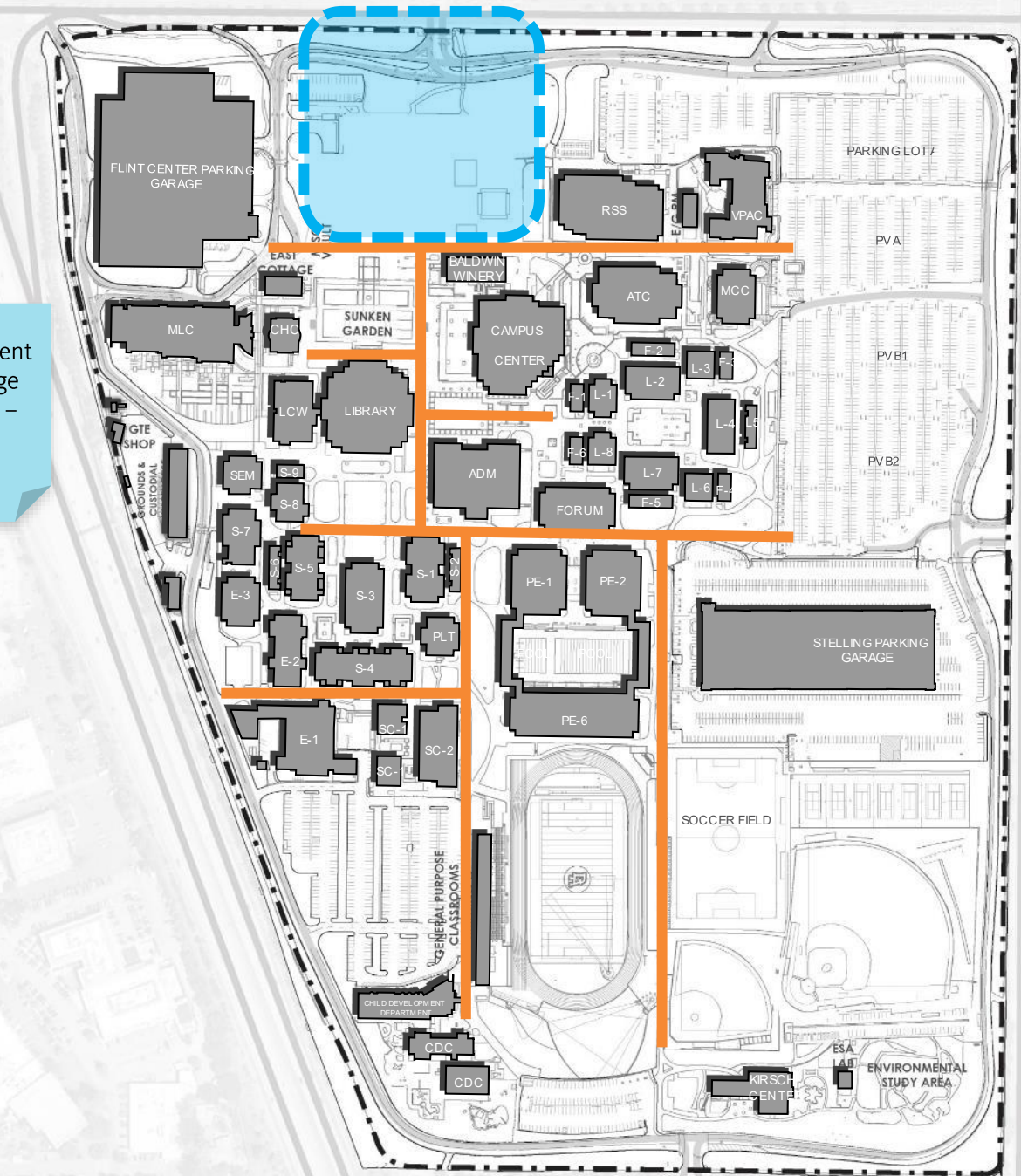
OPPORTUNITIES

- *Arrival Experience*
- *Gateway Buildings*
- *Wayfinding*
- *Connected Campus*

it's a campus of
little
neighborhoods

Arts
Consolidation
could improve
programmatic
capabilities

Future development
should encourage
community feel –
inviting



OPPORTUNITIES

- *Redistributed Student Services?*

What's the best use for the middle of the campus?

Outdoor learning spaces?

Maximizing land use

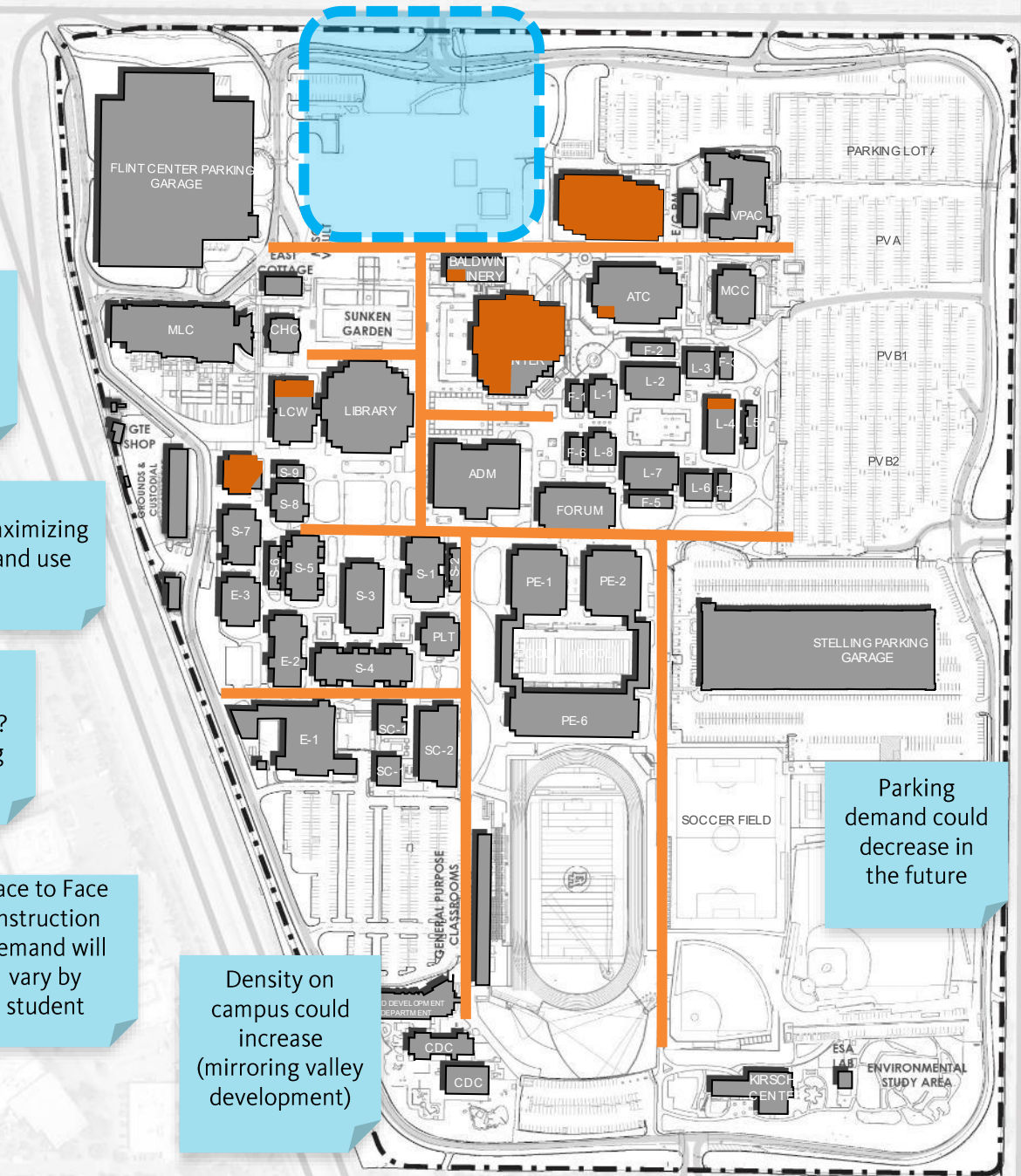
Appropriate density of parking areas? More parking garages?

More community space for students

Face to Face instruction demand will vary by student

Density on campus could increase (mirroring valley development)

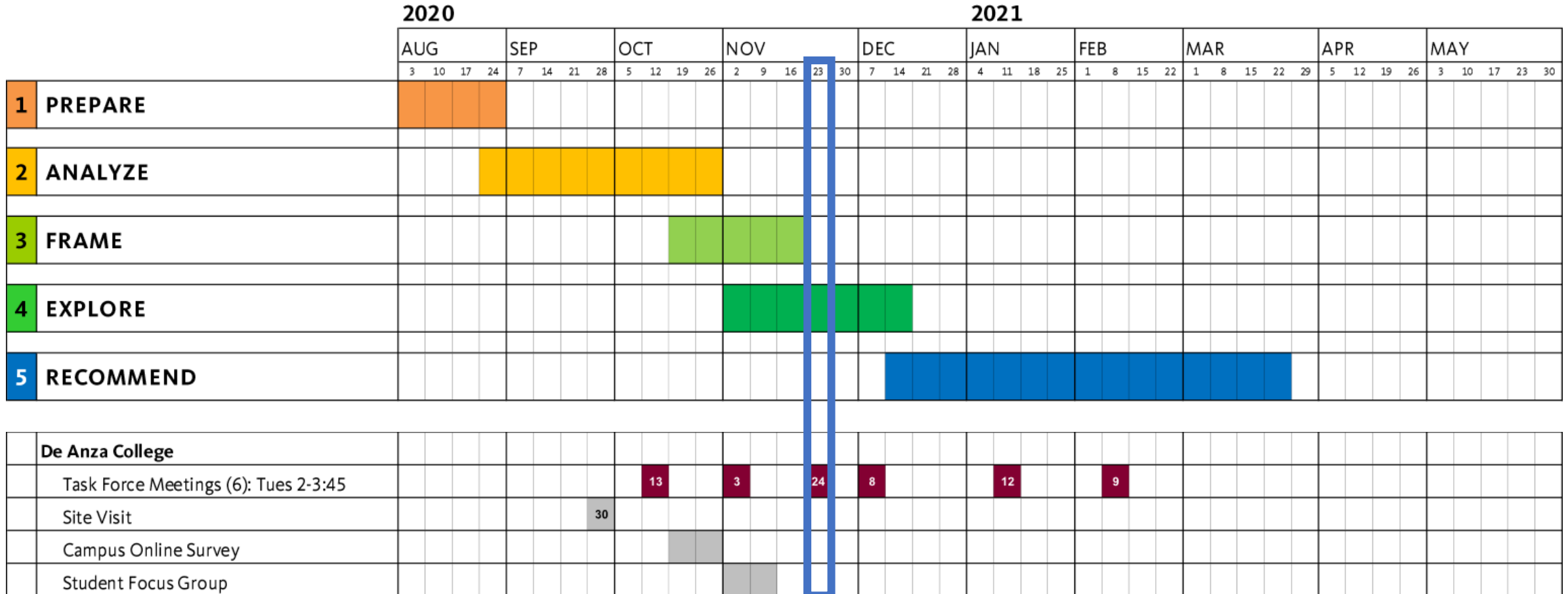
Parking demand could decrease in the future





NEXT STEPS

NEXT MEETING: November 24



2020 FACILITIES MASTER PLAN