# FHDA Program Review

#### **Enrollment Trends**

FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA->AUTO

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Unduplicated Headcount	552	547	572	578	612	10.9%
Census Enrollment	1,836	1,850	1,994	2,002	1,938	5.6%
Sections	83	76	87	114	117	41.0%
WSCH	3,810	3,794	4,061	4,065	3,713	-2.6%
FTES (end of term)	254	253	271	272	248	-2.4%
FTEF (end of term)	10.3	9.4	9.1	9.9	9.5	-8.0%
Productivity (WSCH/FTEF)	368	404	444	412	390	5.9%

#### Faculty Workload

FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA->AUTO

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Full Time Load	5.7	5.8	5.7	4.1	5.7	1%
Full Time %	54.7%	61.6%	62.1%	41.1%	60.0%	10%
Overload	3.2	2.8	2.9	3.3	3.2	1%
Overload %	30.5%	30.3%	31.8%	33.8%	33.5%	10%
Part Time Load	1.5	0.8	0.6	2.5	0.6	-59%
Part Time %	14.8%	8.1%	6.2%	25.5%	6.5%	-56%
Total FTEF	10.3	9.4	9.1	9.9	9.5	-8%

#### Course Success

FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA->AUTO

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent								
Success	1,475	80%	1,498	81%	1,624	82%	1,707	85%	1,533	79%
Non Success	196	11%	268	14%	276	14%	224	11%	267	14%
Withdrew	165	9%	84	5%	89	4%	71	4%	138	7%
Total	1,836	100%	1,850	100%	1,989	100%	2,002	100%	1,938	100%



Course Success by Race/Ethnicity

FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA->AUTO

## Course Success for African American, Latinx, and Filipinx Students

	2016-17 2017- Grades Percent Grades		2017-18		2018-19		2019-20		2020-21	
			Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Success	610	76%	698	76%	776	79%	782	82%	773	80%
Non Success	114	14%	164	18%	156	16%	136	14%	137	14%
Withdrew	79	10%	54	6%	48	5%	41	4%	61	6%
Total	803	100%	916	100%	980	100%	959	100%	971	100%

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17  Grades Percent G		2017-18		2018-19		2019-20		2020-21	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	865	84%	800	86%	848	84%	925	89%	760	79%
Non Success	82	8%	104	11%	120	12%	88	8%	130	13%
Withdrew	86	8%	30	3%	41	4%	30	3%	77	8%
Total	1,033	100%	934	100%	1,009	100%	1,043	100%	967	100%



Enr Distribution by Student Demographics

FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA->AUTO

## by Gender

Female
Male
Non-Binary
Not Reported
Total

201	6-17	201	2017-18		2018-19		9-20	2020-21		
Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
131	7%	133	7%	147	7%	132	7%	185	10%	
1,703	93%	1,701	92%	1,826	92%	1,843	92%	1,725	89%	
0	0%	0	0%	0	0%	4	0%	0	0%	
2	0%	16	1%	21	1%	23	1%	28	1%	
1,836	100%	1,850	100%	1,994	100%	2,002	100%	1,938	100%	

## by Ethnicity

African American
Asian
Filipinx
Latinx
Native American
Pacific Islander
White
Decline to State
Total

201	2016-17		7 2017-18		2018-19		9-20	2020-21		
Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
38	2%	38	2%	57	3%	72	4%	69	4%	
447	24%	430	23%	429	22%	525	26%	435	22%	
106	6%	140	8%	136	7%	127	6%	141	7%	
659	36%	738	40%	790	40%	760	38%	761	39%	
7	0%	11	1%	4	0%	6	0%	5	0%	
4	0%	18	1%	6	0%	12	1%	22	1%	
545	30%	450	24%	547	27%	458	23%	471	24%	
30	2%	25	1%	25	1%	42	2%	34	2%	
1,836	100%	1,850	100%	1,994	100%	2,002	100%	1,938	100%	

### by Age

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2016-17		201	2017-18		2018-19		9-20	2020-21		
Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
197	11%	287	16%	368	18%	363	18%	376	19%	
942	51%	849	46%	978	49%	1,007	50%	919	47%	
537	29%	550	30%	510	26%	488	24%	461	24%	
160	9%	164	9%	138	7%	144	7%	182	9%	
1,836	100%	1,850	100%	1,994	100%	2,002	100%	1,938	100%	

## by Education Level

Bachelor or higher
Associate
HS/Equivalent
All Other
Total

	2016-17		016-17 2017-18		201	8-19	201	9-20	2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
r	132	7%	118	6%	119	6%	173	9%	176	9%
	54	3%	71	4%	46	2%	74	4%	77	4%
	1,569	85%	1,539	83%	1,677	84%	1,614	81%	1,545	80%
	81	4%	122	7%	152	8%	141	7%	140	7%
	1,836	100%	1,850	100%	1,994	100%	2,002	100%	1,938	100%

Success Rates by Gender

FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA->AUTO

Female
Male
Non-Binary
Not Reported
All

			2020	0-21				
Success		Non Su	ccess	Withd	lrew	Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
122	66%	33	18%	30	16%	185	100%	
1,399	81%	223	13%	103	6%	1,725	100%	
0	N/A	0	N/A	0	N/A	0	100%	
12	43%	11	39%	5	18%	28	100%	
1,533	79%	267	14%	138	7%	1,938	100%	

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Succe	ess	Non Su	ccess	Withd	rew	Tota	al
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent



Female	110	83%	16	12%	6	5%	132	100%		
Male	1,576	86%	205	11%	62	3%	1,843	100%		
Non-Binary	4	100%	0	0%	0	0%	4	100%		
Not Reported	17	74%	3	13%	3	13%	23	100%		
All	1,707	85%	224	11%	71	4%	2,002	100%		
				2018	-19					
	Succe	SS	Non Suc	ccess	Withdr	ew	Tota	al		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Female	123	85%	15	10%	7	5%	145	100%		
Male	1,486	82%	255	14%	82	4%	1,823	100%		
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%		
Not Reported	15	71%	6	29%	0	0%	21	100%		
All	1,624	82%	276	14%	89	4%	1,989	100%		
	2017-18									
	Succe	SS	Non Suc	ew	Tota	al				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Female	109	82%	14	11%	10	8%	133	100%		
Male	1,378	81%	249	15%	74	4%	1,701	100%		
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%		
Not Reported	11	69%	5	31%	0	0%	16	100%		
All	1,498	81%	268	14%	84	5%	1,850	100%		
				2016						
	Succe		Non Suc		Withdi		Tota			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Female	99	76%	10	8%	22	17%	131	100%		
Male	1,374	81%	186	11%	143	8%	1,703	100%		
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%		
Not Reported	2	100%	0	0%	0	0%	2	100%		
All	1,475	80%	196	11%	165	9%	1,836	100%		

#### Success Rates by Age

FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA->AUTO

				2020	-21			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	269	72%	72	19%	35	9%	376	100%
20-24	722	79%	138	15%	59	6%	919	100%
25-39	389	84%	39	8%	33	7%	461	100%
40 +	153	84%	18	10%	11	6%	182	100%
All	1,533	79%	267	14%	138	7%	1,938	100%
				2019	-20			
	Succ		Non Success		Withd		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	300	83%	52	14%	11	3%	363	100%
20-24	844	84%	129	13%	34	3%	1,007	100%
25-39	442	91%	27	6%	19	4%	488	100%
40 +	121	84%	16	11%	7	5%	144	100%
All	1,707	85%	224	11%	71	4%	2,002	100%
				2018				
	Succ		Non Su		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	262	71%	82	22%	24	7%	368	100%
20-24	799	82%	134	14%	42	4%	975	100%
25-39	438	86%	53	10%	18	4%	509	100%
40 +	125	91%	7	5%	5	4%	137	100%
All	1,624	82%	276	14%	89	4%	1,989	100%
				2017	-18			
	Succ		Non Su		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	219	76%	53	18%	15	5%	287	100%
20-24	674	79%	135	16%	40	5%	849	100%
25-39	461	84%	67	12%	22	4%	550	100%



40 +	144	88%	13	8%	7	4%	164	100%
AII	1,498	81%	268	14%	84	5%	1,850	100%
				2016-	-17			
	Succ	Non Su	ccess	Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	134	68%	34	17%	29	15%	197	100%
20-24	768	82%	101	11%	73	8%	942	100%
25-39	434	81%	51	9%	52	10%	537	100%
40 +	139	87%	10	6%	11	7%	160	100%
All	1,475	80%	196	11%	165	9%	1,836	100%

				2020	)-21			
	Succ	ess	Non Su	ccess	Withd	rew	Total	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	44	64%	14	20%	11	16%	69	100%
Asian	352	81%	59	14%	24	6%	435	100%
Filipinx	124	88%	13	9%	4	3%	141	100%
Latinx	605	80%	110	14%	46	6%	761	100%
Native American	1	20%	3	60%	1	20%	5	100%
Pacific Islander	17	77%	2	9%	3	14%	22	100%
White	367	78%	58	12%	46	10%	471	100%
Decline to State	23	68%	8	24%	3	9%	34	100%
All	1,533	79%	267	14%	138	7%	1,938	100%
				2019				_
	Succ		Non Su		Withd		Tota	
African American	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	51	71%	19	26%	2	3%	72	100%
Asian	462	88%	40	8%	23	4%	525	100%
Filipinx	108	85%	13	10%	6	5%	127	100%
Latinx Native American	623	82%	104	14%	33	4%	760	100% 100%
Pacific Islander		100%			0	0%	6	
White	10 409	83% 89%	43	17% 9%	6	0% 1%	12 458	100%
Decline to State	38	90%	3	7%	1	2%	458	100% 100%
All	1,707	85%	224	11%	71	4%	2,002	100%
		,		2018	3 <b>-</b> 19	1		
	Succ		Non Su		Withd		Tota	
After Acceptan	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	49	86%	6	11%	2	4%	57	100%
Asian	337	79%	66	15%	25	6%	428	100%
Filipinx	109	81%	21	16%	5	4%	135	100%
Latinx Native American	618	78%	129	16%	41	5% 0%	788	100%
	4	100%	0	0%	0		4	100%
Pacific Islander White	4	67%		17%	1 15	17%	6	100%
Decline to State	480	88%	51	9%	0	3%	546 25	100%
All	1,624	92% 82%	276	8% 14%	89	0% 4%	1,989	100% 100%
		1		2017	7 10	1		
	Succ	ess	Non Su		Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	24	63%	8	21%	6	16%	38	100%
Asian	365	85%	63	15%	2	0%	430	100%
Filipinx	117	84%	15	11%	8	6%	140	100%
Latinx	557	75%	141	19%	40	5%	738	100%
Native American	9	82%	2	18%	0	0%	11	100%
	13	72%	5	28%	0	0%	18	100%
Pacific Islander	- 13	1270						
Pacific Islander White	390	87%	33	7%	27	6%	450	100%
					27 1	6% 4%	450 25	100% 100%

2016-17



	Success		Non Su	Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	17	45%	7	18%	14	37%	38	100%
Asian	354	79%	39	9%	54	12%	447	100%
Filipinx	86	81%	13	12%	7	7%	106	100%
Latinx	507	77%	94	14%	58	9%	659	100%
Native American	6	86%	0	0%	1	14%	7	100%
Pacific Islander	3	75%	1	25%	0	0%	4	100%
White	479	88%	39	7%	27	5%	545	100%
Decline to State	23	77%	3	10%	4	13%	30	100%
All	1,475	80%	196	11%	165	9%	1,836	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

