## FHDA Program Review

Enrollment Trends
FHDA District->De Anza College

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Unduplicated Headcount	32,234	30,949	29,443	28,356	29,627	-8.1%
Census Enrollment	173,254	160,608	153,133	151,565	152,337	-12.1%
Sections	6,241	5,784	5,487	5,320	5,159	-17.3%
WSCH	268,565	252,061	241,681	238,065	241,078	-10.2%
FTES (end of term)	17900	16809	16119	15884	16080	-10.2%
FTEF (end of term)	535.7	507.1	468.4	461.3	465.0	-13.2%
Productivity (WSCH/FTEF)	501	497	516	516	518	3.4%

Faculty Workload
FHDA District->De Anza College

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Full Time Load	200.2	192.3	192.6	168.7	168.3	-16%
Full Time %	37.4%	37.9%	41.1%	36.6%	36.2%	-3%
Overload	64.7	62.9	64.5	66.1	66.2	2%
Overload %	12.1%	12.4%	13.8%	14.3%	14.2%	18%
Part Time Load	270.7	251.8	211.3	226.5	230.6	-15%
Part Time %	50.5%	49.7%	45.1%	49.1%	49.6%	-2%
Total FTEF	535.7	507.1	468.4	461.3	465.0	-13%

Course Success FHDA District->De Anza College

	rades Per	rcent
Success 133 046 77%   124 220 77%   119 472 78%   120 754 80%   12		, 00116
100,010 1170 121,220 1770 170,112 1070 120,701 0070 12	1,495	80%
Non Success 21,989 13% 19,890 12% 18,566 12% 15,880 10% 15	5,688	10%
Withdrew 18,219 11% 16,498 10% 15,071 10% 14,921 10% 1	5,150	10%
<b>Total</b> 173,254 100% 160,608 100% 153,109 100% 151,555 100% 15.	2,333 1	100%



Course Success by Race/Ethnicity FHDA District->De Anza College

#### Course Success for African American, Latinx, and Filipinx Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
Grades Percent		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Success	42,944	70%	39,421	70%	36,390	69%	37,502	71%	39,161	72%
Non Success	10,664	17%	9,847	17%	9,251	18%	8,259	16%	8,361	15%
Withdrew	8,056	13%	7,430	13%	6,826	13%	6,801	13%	7,071	13%
Total	61,664	100%	56,698	100%	52,467	100%	52,562	100%	54,593	100%

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent								
Success	90,102	81%	84,799	82%	83,082	83%	83,252	84%	82,334	84%
Non Success	11,325	10%	10,043	10%	9,315	9%	7,621	8%	7,327	7%
Withdrew	10,163	9%	9,068	9%	8,245	8%	8,120	8%	8,079	8%
Total	111,590	100%	103,910	100%	100,642	100%	98,993	100%	97,740	100%
		'		'		'		'		



Enr Distribution by Student Demographics FHDA District->De Anza College

#### by Gender

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent								
Female	83,472	48%	77,410	48%	73,559	48%	72,656	48%	76,594	50%
Male	88,590	51%	82,165	51%	78,501	51%	77,664	51%	74,406	49%
Non-Binary	0	0%	0	0%	21	0%	66	0%	33	0%
Not Reported	1,192	1%	1,033	1%	1,052	1%	1,179	1%	1,304	1%
Total	173,254	100%	160,608	100%	153,133	100%	151,565	100%	152,337	100%

### by Ethnicity

African
American
Asian
Filipinx
Latinx
Native
American
Pacific
Islander
White
Decline to
State
Total

2016-17		2017-18		2018	3-19	2019	9-20	2020-21		
Enr	Percent									
6,949	4%	6,574	4%	5,706	4%	5,618	4%	5,752	4%	
76,151	44%	71,305	44%	70,014	46%	68,923	45%	64,987	43%	
12,128	7%	10,701	7%	9,594	6%	9,445	6%	10,457	7%	
42,587	25%	39,423	25%	37,179	24%	37,502	25%	38,386	25%	
732	0%	739	0%	706	0%	471	0%	563	0%	
1,267	1%	1,171	1%	1,161	1%	1,144	1%	1,123	1%	
30,284	17%	28,325	18%	26,431	17%	24,724	16%	25,142	17%	
3,156	2%	2,370	1%	2,342	2%	3,738	2%	5,927	4%	
173,254	100%	160,608	100%	153,133	100%	151,565	100%	152,337	100%	

#### by Age

19 or less
20-24
25-39
40 +
Total

	2016-17		2017	2017-18		-19	2019	-20	2020-21	
	Enr	Percent								
	40,447	23%	35,669	22%	37,997	25%	41,955	28%	41,610	27%
ĺ	88,498	51%	81,308	51%	73,323	48%	70,376	46%	68,607	45%
	33,906	20%	33,657	21%	31,939	21%	30,204	20%	32,913	22%
	10,403	6%	9,974	6%	9,874	6%	9,030	6%	9,207	6%
	173,254	100%	160,608	100%	153,133	100%	151,565	100%	152,337	100%

#### by Education Level

	2016-17		2017-18		2018	3-19	2019	9-20	2020-21		
	Enr	Percent									
1	13,679	8%	13,893	9%	13,253	9%	12,478	8%	12,869	8%	
	4,173	2%	4,328	3%	4,059	3%	4,013	3%	4,013	3%	
14	41,408	82%	129,576	81%	123,475	81%	123,498	81%	122,210	80%	
1	13,994	8%	12,811	8%	12,346	8%	11,576	8%	13,245	9%	
17	73,254	100%	160,608	100%	153,133	100%	151,565	100%	152,337	100%	

Success Rates by Gender FHDA District->De Anza College

	2020-21									
	Success Non Success Withdrew Total									
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Female	61,885	81%	7,316	10%	7,391	10%	76,592	100%		
Male	58,527	79%	8,240	11%	7,638	10%	74,405	100%		
Non-Binary	24	73%	1	3%	8	24%	33	100%		
Not Reported	1,059	81%	131	10%	113	9%	1,303	100%		
All	121,495	80%	15,688	10%	15,150	10%	152,333	100%		



	Succ	988	Non Su	2019	-20 Withd	rew	Tota	al		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen		
Female	59,204	81%	6,764	9%	6,683	9%	72,651	100%		
Male	60.547	78%	8,986	12%	8,126	10%	77,659	100%		
Non-Binary	46	70%	11	17%	9	14%	66	100%		
Not Reported	957	81%	119	10%	103	9%	1,179	100%		
AII	120,754	80%	15,880	10%	14,921	10%	151,555	1009		
	2018-19									
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer		
Female	58,912	80%	7,750	11%	6,885	9%	73,547	1009		
Male	59,766	76%	10,671	14%	8,054	10%	78,491	1009		
Non-Binary	14	67%	6	29%	1	5%	21	1009		
Not Reported	780	74%	139	13%	131	12%	1,050	1009		
AII	119,472	78%	18,566	12%	15,071	10%	153,109	1009		
	2017-18									
	Success		Non Success		Withdrew		Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer		
Female	61,653	80%	8,222	11%	7,535	10%	77,410	1009		
Male	61,750	75%	11,558	14%	8,857	11%	82,165	1009		
Non-Binary	0	N/A	0	N/A	0	N/A	0	1009		
Not Reported	817	79%	110	11%	106	10%	1,033	1009		
AII	124,220	77%	19,890	12%	16,498	10%	160,608	1009		
				-17						
	Succ		Non Su		Withd		Tota			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer		
			0.240	11%	8,175	10%	83,472	1009		
	65,957	79%	9,340							
Male	66,135	75%	12,532	14%	9,923	11%	88,590	100%		
Female Male Non-Binary	66,135 0	75% N/A	12,532 0	14% N/A	9,923 0	11% N/A	0	100%		
Male	66,135	75%	12,532	14%	9,923	11%				

				2020	-21				
	Succ	ess	Non Su	Non Success Withdre			ew Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
19 or less	34,470	83%	4,144	10%	2,995	7%	41,609	100%	
20-24	53,881	79%	7,559	11%	7,166	10%	68,606	100%	
25-39	25,723	78%	3,285	10%	3,904	12%	32,912	100%	
40 +	7,421	81%	700	8%	1,085	12%	9,206	100%	
All	121,495	80%	15,688	10%	15,150	10%	152,333	100%	
	2019-20								
	Success		Non Su	Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
19 or less	34,314	82%	4,251	10%	3,389	8%	41,954	100%	
20-24	54,856	78%	8,041	11%	7,473	11%	70,370	100%	
25-39	23,953	79%	2,966	10%	3,283	11%	30,202	100%	
40 +	7,631	85%	622	7%	776	9%	9,029	100%	
All	120,754	80%	15,880	10%	14,921	10%	151,555	100%	
	2018-19								
	Succ		Non Su		Withd		Tota		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
19 or less	30,616	81%	4,387	12%	2,992	8%	37,995	100%	
20-24	55,844	76%	9,765	13%	7,704	11%	73,313	100%	
25-39	24,636	77%	3,755	12%	3,537	11%	31,928	100%	
40 +	8,376	85%	659	7%	838	8%	9,873	100%	
All	119,472	78%	18,566	12%	15,071	10%	153,109	100%	
				2017	-18				
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Per	



19 or less	28,585	80%	4,196	12%	2,888	8%	35,669	100%
20-24	61,259	75%	11,186	14%	8,863	11%	81,308	100%
25-39	25,957	77%	3,844	11%	3,856	11%	33,657	100%
40 +	8,419	84%	664	7%	891	9%	9,974	100%
AII	124,220	77%	19,890	12%	16,498	10%	160,608	100%
				2016	-17			
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	32,089	79%	5,010	12%	3,348	8%	40,447	100%
20-24	66,121	75%	12,514	14%	9,863	11%	88,498	100%
25-39	26,001	77%	3,813	11%	4,092	12%	33,906	100%
	8.835	85%	652	6%	916	9%	10,403	100%
40 +	0,000	00 /0						

20 00	20,001	1170	3,013	1170	7,002	12 /0	33,300	10070
40 +	8,835	85%	652	6%	916	9%	10,403	100%
All	133,046	77%	21,989	13%	18,219	11%	173,254	100%
Success Rates by Ethr FHDA District->De Anza (	•							
				2020				_
	Succ		Non Su		Withd		Tota	
Africa America	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3,974	69%	975	17%	803	14%	5,752	100%
Asian	56,031	86%	4,145	6%	4,810	7%	64,986	100%
Filipinx	8,208	79%	1,151	11%	1,097	10%	10,456	100%
Latinx	26,979	70%	6,235	16%	5,171	13%	38,385	100%
Native American	433	77%	59	10%	71	13%	563	100%
Pacific Islander	778	69%	190	17%	155	14%	1,123	100%
White	20,068	80%	2,393	10%	2,680	11%	25,141	100%
Decline to State	5,024	85%	540	9%	363	6%	5,927	100%
All	121,495	80%	15,688	10%	15,150	10%	152,333	100%
				2019	9-20			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3,868	69%	1,001	18%	749	13%	5,618	100%
Asian	58,760	85%	4,849	7%	5,311	8%	68,920	100%
Filipinx	7,319	77%	1,080	11%	1,046	11%	9,445	100%
Latinx	26,315	70%	6,178	16%	5,006	13%	37,499	100%
Native American	374	79%	50	11%	47	10%	471	100%
Pacific Islander	788	69%	180	16%	176	15%	1,144	100%
White	20,233	82%	2,139	9%	2,349	10%	24,721	100%
Decline to State	3,097	83%	403	11%	237	6%	3,737	100%
All	120,754	80%	15,880	10%	14,921	10%	151,555	100%
		'		2018	2 10	'		
	Succ	222	Non Su		Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3,673	64%	1,233	22%	796	14%	5,702	100%
Asian	58,445	83%	6,180	9%	5,381	8%	70,006	100%
Filipinx	7,123	74%	1,343	14%	1,127	12%	9,593	100%
Latinx	25,594	69%	6,675	18%	4,903	13%	37,172	100%
Native American	508	72%	114	16%	4,903	12%	705	100%
Pacific Islander	808	70%	210	18%	143	12%	1,161	100%
White	21,402	81%	2,560	10%	2,466	9%	26,428	100%
Decline to State								
All	1,919 119,472	82% 78%	251 18,566	11% 12%	172 15,071	7% 10%	2,342 153,109	100%
7 (1)	110,472	7070	10,000	'		1070	100,100	10070
	Succ	222	2011 Non Success		7-18 Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	4,333	66%	1,312	20%	929	14%	6,574	100%
Asian	58,636	82%	6,719	9%	5,950	8%	71,305	100%
Filipinx	8,094	76%	1,395	13%	1,212	11%	10,701	100%
Latinx	26,994	68%	7,140	18%	5,289	13%	39,423	100%
Native American	527	71%	109	15%	103	14%	739	100%
Pacific Islander	762	65%	237	20%	172	15%	1,171	100%
White	22,840	81%	2,760	10%	2,725	10%	28,325	100%
Decline to State	2,040	86%	2,760	9%	118	5%	2,370	100%
Decime to State	2,034	0070	210	970	110	370	2,310	100%



All	124,220	77%	19,890	12%	16,498	10%	160,608	100%			
				2016	-17						
	Success Non Success Withdrew Total										
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
African American	4,672	67%	1,283	18%	994	14%	6,949	100%			
Asian	62,073	82%	7,530	10%	6,548	9%	76,151	100%			
Filipinx	9,177	76%	1,633	13%	1,318	11%	12,128	100%			
Latinx	29,095	68%	7,748	18%	5,744	13%	42,587	100%			
Native American	527	72%	116	16%	89	12%	732	100%			
Pacific Islander	843	67%	233	18%	191	15%	1,267	100%			
White	23,989	79%	3,173	10%	3,122	10%	30,284	100%			
Decline to State	2,670	85%	273	9%	213	7%	3,156	100%			
All	133,046	77%	21.989	13%	18.219	11%	173,254	100%			

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

