FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Language Arts->Communications-FH

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Unduplicated Headcount	4,593	4,308	4,346	4,337	4,575	-0.4%
Census Enrollment	5,182	4,903	4,946	4,948	5,174	-0.2%
Sections	189	175	181	176	192	1.6%
WSCH	8,468	8,172	8,243	8,247	8,623	1.8%
FTES (end of term)	558	539	544	544	569	2.0%
FTEF (end of term)	19.7	19.2	19.1	18.9	20.4	3.9%
Productivity (WSCH/FTEF)	431	426	432	435	422	-2.0%

Faculty Workload

FHDA District->De Anza College->Language Arts->Communications-FH

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
ull Time Load	5.0	5.6	6.0	5.9	5.8	18%
ull Time %	25.2%	29.2%	31.2%	31.2%	28.5%	13%
Overload	3.6	3.4	3.8	3.7	4.6	29%
Overload %	18.1%	17.9%	19.9%	19.3%	22.4%	24%
Part Time Load	11.1	10.2	9.3	9.4	10.0	-10%
Part Time %	56.7%	53.0%	48.9%	49.5%	49.0%	-13%
Total FTEF	19.7	19.2	19.1	18.9	20.4	4%

Course Success

FHDA District->De Anza College->Language Arts->Communications-FH

	2016-17		2017-18		2018	3-19	2019	9-20	2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,300	83%	4,032	82%	4,169	84%	4,175	84%	4,360	84%
Non Success	449	9%	448	9%	415	8%	381	8%	447	9%
Withdrew	433	8%	423	9%	362	7%	392	8%	367	7%
Total	5,182	100%	4,903	100%	4,946	100%	4,948	100%	5,174	100%



Course Success by Race/Ethnicity

FHDA District->De Anza College->Language Arts->Communications-FH

Course Success for African American, Latinx, and Filipinx Students

	2016	6-17	2017	7-18	2018	3-19	2019	9-20	2020-21	
,	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,650	77%	1,548	77%	1,526	79%	1,617	79%	1,624	79%
Non Success	250	12%	248	12%	237	12%	228	11%	253	12%
Withdrew	230	11%	207	10%	167	9%	201	10%	183	9%
Total	2,130	100%	2,003	100%	1,930	100%	2,046	100%	2,060	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17		2017-18		2018	3-19	2019	9-20	2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,650	87%	2,484	86%	2,643	88%	2,558	88%	2,736	88%
Non Success	199	7%	200	7%	178	6%	153	5%	194	6%
Withdrew	203	7%	216	7%	195	6%	191	7%	184	6%
Total	3,052	100%	2,900	100%	3,016	100%	2,902	100%	3,114	100%
	•	'								



Enr Distribution by Student Demographics FHDA District->De Anza College->Language Arts->Communications-FH

by Gender

	2010	6-17	2017-18		201	8-19	2019	9-20	2020-21		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
Female	2,534	49%	2,332	48%	2,356	48%	2,439	49%	2,666	52%	
Male	2,612	50%	2,535	52%	2,561	52%	2,476	50%	2,468	48%	
Non-Binary	0	0%	0	0%	0	0%	2	0%	0	0%	
Not Reported	36	1%	36	1%	29	1%	31	1%	40	1%	
Total	5,182	100%	4,903	100%	4,946	100%	4,948	100%	5,174	100%	

by Ethnicity

	201	6-17	201	7-18	201	8-19	201	9-20	2020	0-21
'	Enr	Percent								
African American	194	4%	216	4%	203	4%	204	4%	196	4%
Asian	2,028	39%	1,920	39%	2,051	41%	2,009	41%	2,085	40%
Filipinx	466	9%	371	8%	364	7%	409	8%	420	8%
Latinx	1,470	28%	1,416	29%	1,363	28%	1,433	29%	1,444	28%
Native American	22	0%	16	0%	21	0%	18	0%	21	0%
Pacific Islander	38	1%	41	1%	52	1%	40	1%	46	1%
White	903	17%	867	18%	836	17%	770	16%	858	17%
Decline to State	61	1%	56	1%	56	1%	65	1%	104	2%
Total	5,182	100%	4,903	100%	4,946	100%	4,948	100%	5,174	100%

by Age

19 or less 20-24 25-39 40 + Total

201	6-17	201	7-18	201	8-19	2019	9-20	2020	0-21
Enr	Percent								
1,279	25%	1,125	23%	1,321	27%	1,484	30%	1,564	30%
2,965	57%	2,758	56%	2,623	53%	2,517	51%	2,499	48%
810	16%	880	18%	897	18%	831	17%	953	18%
128	2%	140	3%	105	2%	116	2%	158	3%
5,182	100%	4,903	100%	4,946	100%	4,948	100%	5,174	100%

by Education Level

	201	2016-17		7-18	201	8-19	201	9-20	2020-21	
'	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	170	3%	178	4%	169	3%	157	3%	157	3%
Associate	54	1%	71	1%	69	1%	61	1%	67	1%
HS/Equivalent	4,716	91%	4,397	90%	4,431	90%	4,519	91%	4,756	92%
All Other	242	5%	257	5%	277	6%	211	4%	194	4%
Total	5,182	100%	4,903	100%	4,946	100%	4,948	100%	5,174	100%

Success Rates by Gender

FHDA District->De Anza College->Language Arts->Communications-FH

				2020-	-21			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	2,263	85%	209	8%	194	7%	2,666	100%
Male	2,061	84%	238	10%	169	7%	2,468	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	36	90%	0	0%	4	10%	40	100%
All	4,360	84%	447	9%	367	7%	5,174	100%
				2019-	-20			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen



All	4,300	83%	449	9%	433	8%	5,182	100%
Not Reported	31	86%	3	8%	2	6%	36	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Male	2,109	81%	253	10%	250	10%	2,612	100%
Female	2,160	85%	193	8%	181	7%	2,534	100%
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
				2016	i-17			
All	4,032	82%	448	9%	423	9%	4,903	100%
Not Reported	28	78%	3	8%	5	14%	36	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Male	2,018	80%	291	11%	226	9%	2,535	100%
Female	1,986	85%	154	7%	192	8%	2,332	100%
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
				2017	' - 18			
All	4,169	84%	415	8%	362	7%	4,946	100%
Not Reported	22	76%	3	10%	4	14%	29	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Male	2,128	83%	232	9%	201	8%	2,561	100%
Female	2,019	86%	180	8%	157	7%	2,356	100%
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
				2018	-19			
All	4,175	84%	381	8%	392	8%	4,948	100%
Not Reported	26	84%	4	13%	1	3%	31	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Male	2,053	83%	217	9%	206	8%	2,476	100%
Female	2,094	86%	160	7%	185	8%	2,439	100%

Success Rates by Age

FHDA District->De Anza College->Language Arts->Communications-FH

				2020	-21				
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	1,367	87%	128	8%	69	4%	1,564	100%	
20-24	2,083	83%	224	9%	192	8%	2,499	100%	
25-39	782	82%	83	9%	88	9%	953	100%	
40 +	128	81%	12	8%	18	11%	158	100%	
All	4,360	84%	447	9%	367	7%	5,174	100%	
				2019	-20				
	Succ		Non Su		Withd		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	1,268	85%	114	8%	102	7%	1,484	100%	
20-24	2,114	84%	211	8%	192	8%	2,517	100%	
25-39	689	83%	54	6%	88	11%	831	100%	
40 +	104	90%	2	2%	10	9%	116	100%	
All	4,175	84%	381	8%	392	8%	4,948	100%	
				2018					
	Succ		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	1,137	86%	114	9%	70	5%	1,321	100%	
20-24	2,211	84%	221	8%	191	7%	2,623	100%	
25-39	730	81%	72	8%	95	11%	897	100%	
40 +	91	87%	8	8%	6	6%	105	100%	
All	4,169	84%	415	8%	362	7%	4,946	100%	
				2017	-18				
	Succ		Non Su	ccess	Withd	rew	Tota		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	907	81%	128	11%	90	8%	1,125	100%	
20-24	2,291	83%	236	9%	231	8%	2,758	100%	
25-39	711	81%	77	9%	92	10%	880	100%	



40 +	123	88%	7	5%	10	7%	140	100%
All	4,032	82%	448	9%	423	9%	4,903	100%
	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,069	84%	118	9%	92	7%	1,279	100%
20-24	2,456	83%	267	9%	242	8%	2,965	100%
25-39	657	81%	59	7%	94	12%	810	100%
40 +	118	92%	5	4%	5	4%	128	100%
All	4.300	83%	449	9%	433	8%	5,182	100%

African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx Native American	Succe Grades 144 1,857 357 1,123 20 32 742 85 4,360 Succe Grades 168 1,788 344 1,105	Percent 73% 89% 85% 78% 95% 70% 86% 82% 84%	Non Suc Grades 28 124 34 191 1 9 56 4 447 Non Suc Grades 24 103 33	Percent 14% 6% 8% 13% 5% 20% 7% 4% 9%	Withd Grades 24 104 29 130 0 5 60 15 367	Percent 12% 5% 7% 9% 0% 11% 7% 144% 7%	Tota Grades 196 2,085 420 1,444 21 46 858 104 5,174 Tota Grades 204	Percent 100% 100% 100% 100%
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx	Grades 144 1,857 357 1,123 20 32 742 85 4,360 Succe Grades 168 1,788 344 1,105	Percent 73% 89% 85% 78% 95% 70% 86% 82% 84% Percent 82% 89% 84%	28 124 34 191 1 9 56 4 447 Non Sur Grades 24	Percent 14% 6% 8% 13% 5% 20% 7% 4% 9% 2019 ccess Percent 12%	Grades 24 104 29 130 0 5 60 15 367 -20 Withd Grades	Percent 12% 5% 7% 9% 0% 11% 7% 144% 7% rew Percent	96 420 1,444 21 46 858 104 5,174 Tota	Percent 100% 100% 100% 100% 100% 100% 100% 100
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx	144 1,857 357 1,123 20 32 742 85 4,360 Succe Grades 168 1,788 344 1,105	73% 89% 85% 78% 95% 70% 86% 82% 84% Percent 82% 89% 84%	28 124 34 191 1 9 56 4 447 Non Sur Grades 24	14% 6% 8% 13% 5% 20% 7% 4% 9% 2019 ccess Percent	24 104 29 130 0 5 60 15 367	12% 5% 7% 9% 0% 11% 7% 14% 7%	196 2,085 420 1,444 21 46 858 104 5,174 Tota	100% 100% 100% 100% 100% 100% 100% 100%
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx	1,857 357 1,123 20 32 742 85 4,360 Succe Grades 168 1,788 344 1,105	89% 85% 78% 95% 70% 86% 82% 84% Percent 82% 89%	124 34 191 1 9 56 4 447 Non Sur Grades 24	6% 8% 13% 5% 20% 7% 4% 9% 2019 ccess Percent	104 29 130 0 5 60 15 367 -20 Withd Grades	5% 7% 9% 0% 11% 7% 14% 7%	2,085 420 1,444 21 46 858 104 5,174 Tota Grades	100% 100% 100% 100% 100% 100% 100%
Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx	357 1,123 20 32 742 85 4,360 Succe Grades 168 1,788 344 1,105	85% 78% 95% 70% 86% 82% 84% Percent 82% 89% 84%	34 191 1 9 56 4 447 Non Sur Grades 24	8% 13% 5% 20% 7% 4% 9% 2019 ccess Percent	29 130 0 5 60 15 367 -20 Withd Grades	7% 9% 0% 11% 7% 14% 7%	420 1,444 21 46 858 104 5,174 Tota Grades	100% 100% 100% 100% 100% 100% 100%
Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx	1,123 20 32 742 85 4,360 Succe Grades 168 1,788 344 1,105	78% 95% 70% 86% 82% 84% Percent 82% 89% 84%	191 1 9 56 4 447 Non Sur Grades 24	13% 5% 20% 7% 4% 9% 2019 ccess Percent	130 0 5 60 15 367 20 Withd Grades	9% 0% 11% 7% 14% 7%	1,444 21 46 858 104 5,174 Tota Grades	100% 100% 100% 100% 100% 100%
Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx	20 32 742 85 4,360 Succe Grades 168 1,788 344 1,105	95% 70% 86% 82% 84% Percent 82% 89% 84%	1 9 56 4 447 Non Sur Grades 24 103	5% 20% 7% 4% 9% 2019 ccess Percent	0 5 60 15 367 -20 Withd Grades	0% 11% 7% 14% 7%	21 46 858 104 5,174 Tota Grades	100% 100% 100% 100% 100%
Pacific Islander White Decline to State All African American Asian Filipinx Latinx	32 742 85 4,360 Succe Grades 168 1,788 344 1,105	70% 86% 82% 84% 84% Percent 82% 89% 84%	9 56 4 447 Non Sud Grades 24 103	20% 7% 4% 9% 2019 ccess Percent	5 60 15 367 -20 Withd Grades	11% 7% 14% 7%	46 858 104 5,174 Tota Grades	100% 100% 100% 100% al
White Decline to State All African American Asian Filipinx Latinx	742 85 4,360 Succe Grades 168 1,788 344 1,105	86% 82% 84% 84% Percent 82% 89% 84%	56 4 447 Non Sud Grades 24 103	7% 4% 9% 2019 ccess Percent 12%	60 15 367 -20 Withd Grades	7% 14% 7% rew Percent	858 104 5,174 Tota Grades	100% 100% 100% al Percen
Decline to State All African American Asian Filipinx Latinx	85 4,360 Succe Grades 168 1,788 344 1,105	82% 84% 84% Percent 82% 89% 84%	4 447 Non Suc Grades 24 103	4% 9% 2019 20cess Percent 12%	15 367 - 20 Withd Grades	14% 7% rew	104 5,174 Tota Grades	100% 100% al Percen
All African American Asian Filipinx Latinx	4,360 Succe Grades 168 1,788 344 1,105	84%	Non Sud Grades 24 103	9% 2019 ccess Percent	367 -20 Withd Grades	7% rew	5,174 Tota Grades	100% al Percen
African American Asian Filipinx Latinx	Succe Grades 168 1,788 344 1,105	82% 89% 84%	Non Sud Grades 24 103	2019 ccess Percent	-20 Withd Grades	rew Percent	Tota Grades	al Percen
Asian Filipinx Latinx	Grades 168 1,788 344 1,105	82% 89% 84%	Grades 24 103	Percent	Withd Grades	Percent	Grades	Percen
Asian Filipinx Latinx	Grades 168 1,788 344 1,105	82% 89% 84%	Grades 24 103	Percent 12%	Grades	Percent	Grades	Percen
Asian Filipinx Latinx	168 1,788 344 1,105	82% 89% 84%	24 103	12%				
Asian Filipinx Latinx	1,788 344 1,105	89% 84%	103		12	6%	204	4000/
Filipinx Latinx	344 1,105	84%		5%				
Latinx	1,105		33		118	6%	2,009	100%
		77%		8%	32	8%	409	100%
Native American	12		171	12%	157	11%	1,433	100%
		72%	1	6%	4	22%	18	100%
Pacific Islander	32	80%	3	8%	5	13%	40	100%
White	665	86%	43	6%	62	8%	770	100%
Decline to State	60	92%	3	5%	2	3%	65	100%
AII	4,175	84%	381	8%	392	8%	4,948	100%
				2018				
	Succe		Non Su		Withd		Tota	
African American	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	156	77%	29	14%	18	9%	203	100%
Asian	1,826	89%	103	5%	122	6%	2,051	100%
Filipinx	304	84%	29	8%	31	9%	364	100%
Latinx	1,066	78%	179	13%	118	9%	1,363	100%
Native American	18	86%	1	5%	2	10%	21	100%
Pacific Islander	37	71%	7	13%	8	15%	52	100%
White	710	85%	66	8%	60	7%	836	100%
Decline to State	52	93%	1	2%	3	5%	56	100%
All	4,169	84%	415	8%	362	7%	4,946	100%
	Success		2017 Non Success		'-18 Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	167	77%	27	13%	22	10%	216	100%
Asian	1,673	87%	118	6%	129	7%	1,920	100%
Filipinx	299	81%	44	12%	28	8%	371	100%
Latinx	1,082	76%	177	13%	157	11%	1,416	100%
Native American	14	88%	1	6%	1	6%	16	100%
Pacific Islander	28	68%	7	17%	6	15%	41	100%
White	720	83%	69	8%	78	9%	867	100%
Decline to State	49	88%	5	9%	2	4%	56	1007
All	4,032	82%	448	9%	423	9%	4,903	100%



	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	144	74%	27	14%	23	12%	194	100%
Asian	1,787	88%	116	6%	125	6%	2,028	100%
Filipinx	389	83%	45	10%	32	7%	466	100%
Latinx	1,117	76%	178	12%	175	12%	1,470	100%
Native American	16	73%	2	9%	4	18%	22	100%
Pacific Islander	24	63%	8	21%	6	16%	38	100%
White	766	85%	69	8%	68	8%	903	100%
Decline to State	57	93%	4	7%	0	0%	61	100%
All	4,300	83%	449	9%	433	8%	5,182	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

