

## FHDA Program Review

### Enrollment Trends

FHDA District->De Anza College->Intercultural/Internation Stu->Sign Language-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
<b>Unduplicated Headcount</b>	348	316	257	240	186	-46.6%
<b>Census Enrollment</b>	399	359	286	288	220	-44.9%
<b>Sections</b>	12	11	8	8	7	-41.7%
<b>WSCH</b>	664	598	477	480	367	-44.8%
<b>FTEs (end of term)</b>	44	39	31	32	24	-45.5%
<b>FTEF (end of term)</b>	1.3	1.2	0.9	0.9	0.8	-41.7%
<b>Productivity (WSCH/FTEF)</b>	499	489	536	549	472	-5.3%

### Faculty Workload

FHDA District->De Anza College->Intercultural/Internation Stu->Sign Language-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
<b>Full Time Load</b>	0.0	0.0	0.0	0.0	0.0	
<b>Full Time %</b>	0.0%	0.0%	0.0%	0.0%	0.0%	
<b>Part Time Load</b>	1.3	1.2	0.9	0.9	0.8	-42%
<b>Part Time %</b>	100.0%	100.0%	100.0%	100.0%	100.0%	0%
<b>Total FTEF</b>	1.3	1.2	0.9	0.9	0.8	-42%

### Course Success

FHDA District->De Anza College->Intercultural/Internation Stu->Sign Language-DA

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	275	69%	241	67%	192	67%	184	64%	152	69%
<b>Non Success</b>	81	20%	73	20%	70	24%	68	24%	38	17%
<b>Withdrew</b>	43	11%	45	13%	24	8%	36	13%	30	14%
<b>Total</b>	399	100%	359	100%	286	100%	288	100%	220	100%

## Course Success by Race/Ethnicity

FHDA District-&gt;De Anza College-&gt;Intercultural/Internation Stu-&gt;Sign Language-DA

**Course Success for African American, Latinx, and Filipinx Students**

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	114	61%	107	58%	87	60%	74	53%	65	59%
<b>Non Success</b>	52	28%	51	28%	45	31%	49	35%	29	26%
<b>Withdrew</b>	20	11%	25	14%	12	8%	17	12%	17	15%
<b>Total</b>	186	100%	183	100%	144	100%	140	100%	111	100%

**Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students**

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	161	76%	134	76%	105	74%	110	74%	87	80%
<b>Non Success</b>	29	14%	22	13%	25	18%	19	13%	9	8%
<b>Withdrew</b>	23	11%	20	11%	12	8%	19	13%	13	12%
<b>Total</b>	213	100%	176	100%	142	100%	148	100%	109	100%

Enr Distribution by Student Demographics  
 FHDA District->De Anza College->Intercultural/Internation Stu->Sign Language-DA

### by Gender

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	280	70%	258	72%	198	69%	192	67%	160	73%
Male	107	27%	96	27%	80	28%	92	32%	54	25%
Non-Binary	0	0%	0	0%	0	0%	1	0%	0	0%
Not Reported	12	3%	5	1%	8	3%	3	1%	6	3%
<b>Total</b>	<b>399</b>	<b>100%</b>	<b>359</b>	<b>100%</b>	<b>286</b>	<b>100%</b>	<b>288</b>	<b>100%</b>	<b>220</b>	<b>100%</b>

### by Ethnicity

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	14	4%	13	4%	12	4%	7	2%	10	5%
Asian	84	21%	66	18%	56	20%	70	24%	47	21%
Filipinx	24	6%	36	10%	25	9%	28	10%	11	5%
Latinx	148	37%	134	37%	107	37%	105	36%	90	41%
Native American	6	2%	5	1%	5	2%	5	2%	0	0%
Pacific Islander	2	1%	2	1%	3	1%	4	1%	7	3%
White	118	30%	103	29%	75	26%	62	22%	52	24%
Decline to State	3	1%	0	0%	3	1%	7	2%	3	1%
<b>Total</b>	<b>399</b>	<b>100%</b>	<b>359</b>	<b>100%</b>	<b>286</b>	<b>100%</b>	<b>288</b>	<b>100%</b>	<b>220</b>	<b>100%</b>

### by Age

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	132	33%	103	29%	92	32%	104	36%	60	27%
20-24	175	44%	174	48%	132	46%	130	45%	106	48%
25-39	76	19%	56	16%	46	16%	42	15%	42	19%
40 +	16	4%	26	7%	16	6%	12	4%	12	5%
<b>Total</b>	<b>399</b>	<b>100%</b>	<b>359</b>	<b>100%</b>	<b>286</b>	<b>100%</b>	<b>288</b>	<b>100%</b>	<b>220</b>	<b>100%</b>

### by Education Level

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	30	8%	24	7%	22	8%	18	6%	21	10%
Associate	15	4%	8	2%	7	2%	10	3%	1	0%
HS/Equivalent	286	72%	262	73%	214	75%	217	75%	188	85%
All Other	68	17%	65	18%	43	15%	43	15%	10	5%
<b>Total</b>	<b>399</b>	<b>100%</b>	<b>359</b>	<b>100%</b>	<b>286</b>	<b>100%</b>	<b>288</b>	<b>100%</b>	<b>220</b>	<b>100%</b>

Success Rates by Gender  
 FHDA District->De Anza College->Intercultural/Internation Stu->Sign Language-DA

	2020-21							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	113	71%	27	17%	20	13%	160	100%
Male	35	65%	10	19%	9	17%	54	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	4	67%	1	17%	1	17%	6	100%
<b>All</b>	<b>152</b>	<b>69%</b>	<b>38</b>	<b>17%</b>	<b>30</b>	<b>14%</b>	<b>220</b>	<b>100%</b>

  

	2019-20							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	113	71%	27	17%	20	13%	160	100%
Male	35	65%	10	19%	9	17%	54	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	4	67%	1	17%	1	17%	6	100%
<b>All</b>	<b>152</b>	<b>69%</b>	<b>38</b>	<b>17%</b>	<b>30</b>	<b>14%</b>	<b>220</b>	<b>100%</b>

Female	129	67%	40	21%	23	12%	192	100%
Male	53	58%	26	28%	13	14%	92	100%
Non-Binary	0	0%	1	100%	0	0%	1	100%
Not Reported	2	67%	1	33%	0	0%	3	100%
All	184	64%	68	24%	36	13%	288	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	138	70%	43	22%	17	9%	198	100%
Male	49	61%	24	30%	7	9%	80	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	5	63%	3	38%	0	0%	8	100%
All	192	67%	70	24%	24	8%	286	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	177	69%	50	19%	31	12%	258	100%
Male	60	63%	22	23%	14	15%	96	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	4	80%	1	20%	0	0%	5	100%
All	241	67%	73	20%	45	13%	359	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	197	70%	50	18%	33	12%	280	100%
Male	70	65%	28	26%	9	8%	107	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	8	67%	3	25%	1	8%	12	100%
All	275	69%	81	20%	43	11%	399	100%

Success Rates by Age

FHDA District->De Anza College->Intercultural/Internation Stu->Sign Language-DA

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	42	70%	11	18%	7	12%	60	100%
20-24	72	68%	21	20%	13	12%	106	100%
25-39	31	74%	6	14%	5	12%	42	100%
40 +	7	58%	0	0%	5	42%	12	100%
All	152	69%	38	17%	30	14%	220	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	67	64%	28	27%	9	9%	104	100%
20-24	85	65%	31	24%	14	11%	130	100%
25-39	24	57%	6	14%	12	29%	42	100%
40 +	8	67%	3	25%	1	8%	12	100%
All	184	64%	68	24%	36	13%	288	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	60	65%	28	30%	4	4%	92	100%
20-24	84	64%	35	27%	13	10%	132	100%
25-39	39	85%	4	9%	3	7%	46	100%
40 +	9	56%	3	19%	4	25%	16	100%
All	192	67%	70	24%	24	8%	286	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	75	73%	22	21%	6	6%	103	100%
20-24	111	64%	40	23%	23	13%	174	100%
25-39	34	61%	10	18%	12	21%	56	100%

40 +	21	81%	1	4%	4	15%	26	100%
All	241	67%	73	20%	45	13%	359	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	95	72%	26	20%	11	8%	132	100%
20-24	116	66%	41	23%	18	10%	175	100%
25-39	54	71%	12	16%	10	13%	76	100%
40 +	10	63%	2	13%	4	25%	16	100%
All	275	69%	81	20%	43	11%	399	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Intercultural/Internation Stu->Sign Language-DA

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	5	50%	2	20%	3	30%	10	100%
Asian	38	81%	3	6%	6	13%	47	100%
Filipinx	7	64%	2	18%	2	18%	11	100%
Latinx	53	59%	25	28%	12	13%	90	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	6	86%	1	14%	0	0%	7	100%
White	40	77%	5	10%	7	13%	52	100%
Decline to State	3	100%	0	0%	0	0%	3	100%
All	152	69%	38	17%	30	14%	220	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3	43%	3	43%	1	14%	7	100%
Asian	53	76%	11	16%	6	9%	70	100%
Filipinx	24	86%	3	11%	1	4%	28	100%
Latinx	47	45%	43	41%	15	14%	105	100%
Native American	5	100%	0	0%	0	0%	5	100%
Pacific Islander	2	50%	0	0%	2	50%	4	100%
White	44	71%	7	11%	11	18%	62	100%
Decline to State	6	86%	1	14%	0	0%	7	100%
All	184	64%	68	24%	36	13%	288	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	7	58%	4	33%	1	8%	12	100%
Asian	40	71%	10	18%	6	11%	56	100%
Filipinx	19	76%	5	20%	1	4%	25	100%
Latinx	61	57%	36	34%	10	9%	107	100%
Native American	4	80%	0	0%	1	20%	5	100%
Pacific Islander	2	67%	1	33%	0	0%	3	100%
White	56	75%	14	19%	5	7%	75	100%
Decline to State	3	100%	0	0%	0	0%	3	100%
All	192	67%	70	24%	24	8%	286	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3	23%	8	62%	2	15%	13	100%
Asian	46	70%	12	18%	8	12%	66	100%
Filipinx	31	86%	3	8%	2	6%	36	100%
Latinx	73	54%	40	30%	21	16%	134	100%
Native American	4	80%	1	20%	0	0%	5	100%
Pacific Islander	1	50%	0	0%	1	50%	2	100%
White	83	81%	9	9%	11	11%	103	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	100%
All	241	67%	73	20%	45	13%	359	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	9	64%	4	29%	1	7%	14	100%
Asian	68	81%	11	13%	5	6%	84	100%
Filipinx	18	75%	4	17%	2	8%	24	100%
Latinx	87	59%	44	30%	17	11%	148	100%
Native American	4	67%	2	33%	0	0%	6	100%
Pacific Islander	2	100%	0	0%	0	0%	2	100%
White	84	71%	16	14%	18	15%	118	100%
Decline to State	3	100%	0	0%	0	0%	3	100%
All	275	69%	81	20%	43	11%	399	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.