## DE ANZA COLLEGE

Math 11-27(01534): Finite Mathematics Instructor: Y. AuYOUNG Office Hours: TTh 12-12:45 pm (via e-mail auyoungyatman@fhda.edu) and 12:45-1:15 pm (office E37a) and by appointment (Note: For your protection, I do not release or discuss any personal info, including student grade, via phone or email)

This is a demanding, but rewarding class. If you cannot commit to a minimum of 10 hours per week of study, then you should take this class in a quarter when you have time to learn. This is a collaborative class and you will be expected to work with your classmates both inside and outside of class (no exceptions). You are encouraged to form study groups. Throughout the course, working collaboratively in groups and relating the material to the real world will be stressed. A scientific calculator (TI-83, 84) will be used. You must bring pencil, ruler, paper, calculator, and text to each class meeting. In this course, students will work on sets, Venn diagrams, probability, matrices, systems of linear equations, linear programming, game theory, and applications to business and social science.

Students Learning Outcomes (SLO): (1) Identify, evaluate, and utilize appropriate linear and probability optimization models and communicate results. (2) Compare, evaluate, judge, make informed decisions, and communicate results about various financial opportunities by applying the mathematical concepts and principles of the time value of money.
Prerequisite: Passing grade (C or Better) in Intermediate Algebra (Math 105 or Math 114) or Equivalent
Text: $:$ An open educational resource, available as a free pdffile at Applied Finite Mathematics 3rd edition 2016 by Sekhon/Bloom. A printed pdffile is also available for students to buy.

TI Calculator Instructions: http://www.ti.com/calc
Student Conduct: You are required to participate in all class work. Any student disrupting class will be asked to leave. A student who refuses to leave the room will be dropped from the class and will be reported for further action.

Cheating will not be Tolerated. If anyone is caught cheating in any work (in class/take home), s/he will pay the consequences
Cell Phones: You must turn off you cell phones/smart phone or at least set in vibrate mode while you are in the classroom. If a cell phone/smart phone rings in class, the student will be asked to leave and this will count as a full class absence. If this should occur during a quiz, test or the final exam, the student will receive a zero grade for that test. Cell phone cannot be used as a calculator or for any reason/purpose in any quiz, test, or final exam.

Attendance: Class attendance is mandatory and can earn up to 20 points for perfect attendance. You are expected to present promptly each class and stay for the entire class. Coming late or leave early is irresponsible, impolite, and disruptive to your classmates and is not acceptable. Each absence, tardiness for any reason will result in a loss of 2 points. Arriving to class late or leaving early will be counted as half absent. You may be dropped for missing 2 classes without a reasonable excuse. You must attend each class in the first week of class or you will be dropped. If you miss a class, please work with a fellow student to keep up with class activity. You are responsible for reading the material on your own and for turning in all assignments that is due on the day you return to class.

Drop Policy: A student who discontinues coming to class and does not drop the course will receive an $F$. Should you stop attending, you will not be automatically dropped. It is your responsibility to drop the class yourself.

Homework: The purpose of homework is to help you learn the course material. It is your responsibility to read the text before each class and do the homework on a daily basis. You will be involved in a group with whom you may share your work. Required homework must be done daily and will be collected on the due date at the beginning of class. Grading will be on your effort, including neatness and completeness. In order to receive full credit, you must follow the guidelines as described in the first class meeting and must show how you arrived at the answer for each problem. Turning in answers only work is not considered completing the assignment. Late or sloppy homework will not be counted. Some of the problems on quizzes/tests will be very similar to the homework/classwork problems. Please keep up with the assignments daily. Ifyou cannot commit to 2 hours a day of study/homework, you are in the wrong class! Collaborative effort on quizzes or tests, however, is not allowed. Students who don't do homework do not succeed in math! Please keep up with the assignments daily.
Projects: Projects are done in groups and use data collected by the group. No make-ups or late papers will be accepted.
Quizzes: Quizzes are closed book. Quizzes will test your understanding of the class material, and understanding and completion of homework problems. The lowest quiz grade will be dropped. Any quiz missed is marked as 0 point and no make-ups.

Tests: Tests are closed book. The lowest test grade will be dropped. Any test missed is marked as 0 point. No make-ups.
Final Exam: A two-hour comprehensive exam will be given on Thursday, Dec 15. Bring a brown scantron (form \#2052)

Grade: $\quad$\begin{tabular}{lll}
Quizzes (6@10) \& $: 50$ (drop the lowest score) <br>
\& Tests (3@100) \& $: 200$ (drop the lowest score) <br>
Attendance \& $: 20$ <br>
\& Homework/Project \& $: 80$ (Projects earn extra credits) <br>

\& | Final Exam | $: 200$ |
| :--- | :--- |
|  |  |
|  |  |$\quad: 50 t a l$

\end{tabular}

| $A^{-}: 506-532$ | A: 533-560 A+: above 560 |
| :---: | :---: |
| $B^{-}: 451-469$ | $B: 470-488 \quad B+: 489-505$ |
|  | $C: 385-419$ C+: 420-450 |
| D-334-351 | D: 351-367 D+: $368-384$ |
| F: below 334. |  |

## Math 11 - 27: Finite Math - Minimum Homework Cover Sheet

Name: $\qquad$ Row: $\qquad$ CID: $\qquad$

- Work MUST be well-organized and neatly done in pencil within the space provided by the book. No additional paper, except a few sections (for those sections, write your work/solutions on $81 / 2$ X 11 binder paper attach, by stapling them after the original questions pages from the book)
- Graph must be neatly done on a graph paper, use a ruler, label both axes and mark the scale you used.
- Problems and pages must be in their proper order, and pages of each chapter must be stapled or could not earn full credits
- Place this coverage sheet and the stapled HW inside your 2-pocket homework folder
- On the due date, within the first 2 minutes before class starts, pass homework folders to the front row.
- Late work may earn only partial credit and sloppy work will earn no more than half of the credit

Changes (assignment, if any, will be announced in class).


De Anza College - Fall Quarter 2016
Math 11 Tentative Schedule (subject to be changed as needed)

| wk | Month | Monday | Tuesday | Wednesday | Thursday | HW/Quizzes/Test in this week |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Sept | $26$ <br> Instruction Begins | 27 <br> Greensheet $1.1-1.3$ | 28 | $\begin{array}{ll} \hline 29 & \\ & 1.4-1.6 \end{array}$ | Read material before each class Begin HW and study daily, and starts calculator practices |
| 2 | Oct | 3 | $\begin{array}{ll} \hline 4 & \\ & 2.1-2.3 \end{array}$ | 5 | $\begin{array}{ll} \hline 6 & \text { Quiz } 1^{2.4-2.7} \end{array}$ | Quiz 1 (Ch 1-2) <br> Last day to add: Sat (10/8) |
| 3 | Oct | 10 | $11$ <br> $3.1-3.3$ | 12 | $\begin{array}{rr} 13 & \\ & 4.1-4.2 \end{array}$ | Last Day to drop with no record of Grade: Sun (10/9) |
| 4 | Oct | 17 | $\begin{array}{cc} \hline 18 & \\ & 4.3-4.4 \end{array}$ | 19 | $\begin{array}{lc} \hline 20 & \text { Quiz } 2 \\ & 5.1-5.3 \end{array}$ | Quiz 2 (Ch 3-4) <br> Last day to request pass/no pass: <br> Friday (10/14) |
| 5 | Oct | 24 | $\begin{array}{cc} \hline 25 & \\ 5.4-5.6 \end{array}$ | 26 | $\begin{array}{ll} \hline 27 & \\ & 6.1-6.3 \end{array}$ | T1 (Ch 1-4) |
| 6 | Oct/ <br> Nov | 31 | $\begin{array}{cc} \hline 1 & \text { Quiz } \\ & 6.4-6.7 \end{array}$ | 2 | $\begin{array}{ll} \hline 3 & \text { Quiz 3 }^{7.1-7.3} \end{array}$ | Quiz 3 (Ch 5-6) |
| 7 | Nov | 7 | $\begin{array}{ll} 8 & 7.5-7.8 \end{array}$ | 9 | $\begin{array}{rr} \hline 10 & \\ & 8.1-8.3 \end{array}$ | T2 (Ch 5-6) |
| 8 | Nov | 14 | 15 Quiz 4 <br>  $8.4-8.6$ | 16 | $\begin{array}{ll} 17 & \\ & 9.1-9.3 \end{array}$ | Quiz 4 (Ch 7) <br> Last Day to drop with a "W": <br> Friday (11/18) |
| 9 | Nov | 21 | $\begin{array}{ll} \hline 22 \quad \text { Quiz } 5 \\ 9.3-9.5 \end{array}$ | 23 | $24$ <br> Thanksgiving Holiday | Quiz 5 (Ch 8 -9) <br> Thanksgiving Holiday Recess <br> (Nov 24-27) |
| 10 | Nov/ Dec | 28 | $\begin{array}{lr} 29 & \\ & 10.1-10.3 \end{array}$ | 30 | $\begin{array}{lr} \hline 1 & T 3 \\ & \mathbf{1 0 . 3}-\mathbf{1 0 . 5} \end{array}$ | T3 (Ch 7-9) |
| 11 | Dec | 5 | 6 $\quad$ Quiz 6 <br>  $11.1-11.2$ | 7 | $\begin{array}{cc} \hline 8 & \\ \text { Overall Review } \end{array}$ | Quiz 6 (Ch 10-11) |
| 12 | Dec | 12 | $13$ <br> No Class | 14 | $\begin{gathered} 15 \\ \quad \text { Final Exam } \\ (4-6 \mathrm{pm}) \end{gathered}$ | Final Exam (all chapters) |
| Reminder: |  |  |  | 3 Midterm Tests (drop the lowest score): <br> Test 1 (Ch 1-4) <br> Test $2($ Ch $5-6)$ <br> Test 3 (Ch 7 -9) |  | a. 6 quizzes (drop the lowest score) <br> b. 3 tests (drop the lowest score) <br> c. 2-hour Final Exam (all chapters) |

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[^0]:    * First Day of Winter Quarter Classes: Jan 9, 2017

