## DE ANZA COLLEGE

Math 114-66 (22575) Intermediate Algebra
Date/Time: Tuesdays and Thursdays, 6:30 pm - 8:45 pm (S45)
Instructor: $Y$. AuYOUNG
V-Mail : (408) 864-8999 ext 3312
Office Hours: TTh 12-12:45 pm (via e-mail auyoungyatman@fhda.edu), 12:45-1:15 pm (office E37a), and by appointment (Note: For your protection, I do not release/discuss any personal info, including student grade, via phone nor email)
This is a collaborative class and you are required to work with your classmates both inside and outside of class. Throughout this course, working collaboratively in groups and relating the material to the real world will be stressed. Students are encouraged to form study groups. A scientific calculator (e.g. TI-83, 84 or 86) will be used. Bring pencil, ruler, paper, calculator, and text to every class meeting. Students will apply the tools of elementary algebra to more complex problems.

Students Learning Outcomes: (1) Evaluate real-world situations and distinguish and apply exponential, logarithmic, rational and discrete functions appropriately. (2) Analyze, interpret and communicate results of exponential, logarithmic, rational and discrete models in a logical manner from four points of view - visual, formula, numerical and written.

Prerequisite: Math 112 (C or Better) or the Equivalent
Text: Intermediate Algebra Student Workbook, First Edition, by De Anza College is an open educational resource is available as a free pdf file at https://www.dropbox.com/s/pzyee68s9mvalca/IntermediateAlgebra-DeAnzaCollege-first-ed.pdf?dl=0 A printed Packet is also available for you to buy.
Related Materials: TI-83 PLUS (or 84 or 86) graphing calculator; a small stapler; pencils, paper, a small pencil sharpener, and scantron.
Student Conduct: You are required to participate in all class work. Any student disrupting class will be asked to leave. A student who refuses to leave the room will be dropped from the class and will be reported for further action.
Cheating Will Not Be Tolerated. If anyone is caught cheating in any work (in class/take home), s/he will pay the consequences
Cell Phones: In the classroom, you must turn off the cell phones/pagers or set in vibrate mode. If a cell phone/pager rings in class, the student will have to leave and this will count as a full class absence. If this should occur during a quiz, test or the final exam, the student will receive a zero grade for that test. Cell phone cannot be used as a calculator or for any reason/purpose in quiz, test, and final exam.
Attendance: Class attendance is mandatory and can earn up to 20 points for perfect attendance. You are expected to present promptly each class and stay for the entire class. Coming late or leave early is irresponsible, impolite, and disruptive to your classmates and is not acceptable. Each absence, tardiness for any reason will result in a loss of 2 points. Arriving to class late or leaving early will be counted as half absent. You may be dropped for missing 2 classes without a reasonable excuse. You must attend each class in the first week of class or you will be dropped. If you miss a class, please work with a fellow student to keep up with class activity. You are responsible for reading the material on your own and for turning in all assignments that is due on the day you return to class.
If You Need Help: (1) My Office Hours: Visit my office during my office hours and email. (Office Hours info are listed on top of this page)
(2) Math Science Tutorial Center (S43): No charge to you. (www.deanza.edu/studentsuccess/mstrc/)
(3) Smartthinking **free** 24-hour online tutoring for De Anza students (www.deanza.edu/studentsuccess/onlinetutoring/)
(4) Empower yourself and use the Internet. There are many videos available (many of them are free)

Drop Policy: A student who discontinues coming to class and does not drop the course will receive an $F$. Should you stop attending, you will not be automatically dropped. It is your responsibility to drop the class yourself.
Homework: The purpose of homework is to help you learn the course material. It is your responsibility to read the text before each class and do the homework on a daily basis. You will be involved in a group with whom you may share your work. Homework must be done daily and will be collected on the due date at the beginning of class. Grading will be on your effort, neatness, and completeness. In order to receive full credit, you must follow the guidelines as described in the first class meeting and show how you arrived at the answer for each problem. Turning in answers only is not considered completing the assignment. Late or sloppy homework could earned no credit. Some of the problems on quizzes/tests will be very similar to the homework/classwork problems. Please keep up with the assignments daily. If you cannot commit to 2 hours a day of homework, you are in the wrong class! Collaborative effort on quizzes or tests, however, is not allowed. Students who don't do homework do not succeed in math! Please keep up with the assignments daily.
Quizzes: Quizzes are closed book. Quizzes will test your understanding and completion of the homework problems. You will need to do the homework thoroughly and completely to do well on the quizzes. The lowest quiz grade will be dropped. No make-ups.
Tests: Tests are closed book. The lowest test grade will be dropped. No make-ups are given for missed tests.
Final Exam: A two-hour comprehensive exam will be given on Thursday, Dec 15, 2016, 6:15 pm-8:15 pm. If you miss the final exam without my approval in advance, you will receive an F for the course.
Grade:

| Quizzes (7@10) | $: \mathbf{6 0}$ (drop the lowest 1 score) |
| :--- | :--- |
| Tests (3@100) | $: \mathbf{2 0 0}$ (drop the lowest 1 score) |
| Attendance | $: \mathbf{2 0}$ |
| Homework/Groupwork | $: \mathbf{6 4}$ (+ possible extra credits) |
| Final Exam | $: \mathbf{2 0 0}$ |


| A- : 490 - 514 | A: 515-528 | A+: 529 or above |
| :---: | :---: | :---: |
| B-: $433-451$ | B: 452-470 | B+: 471 - 489 |
|  | C: 375-403 | C+: 404-432 |
| $\begin{aligned} & \text { D- : } 317-335 \\ & \text { F : } \quad 0-316 \end{aligned}$ | D: 336-354 | D+: 355-374 |

## MATH 114: Intermediate Algebra - Minimum Homework Assignments Cover Sheet

Name: $\qquad$ Row: $\qquad$ CID: $\qquad$

[^0](all "Practice Questions" at the end of of each Chapter.

| Chapter | Section | Due Date | page | Chapter Practice Problems | Credit Points Earned |
| :---: | :---: | :--- | :---: | :--- | :--- |
| Ch 1 | 5 sections | Tues, Oct 4 | 33 | all Chapter 1 Practice Problems |  |
| Ch 2 | 4 sections | Tues, Oct 11 | 77 | all Chapter 2 Practice Problems |  |
| Ch 3 | 2 section | Tues, Oct 18 | 105 | all Chapter 3 Practice Problems |  |
| Ch 4 | 2 sections | Tues, Oct 18 | 127 | all Chapter 4 Practice Problems |  |
| Ch 5 | 4 sections | Tues, Oct 25 | 153 | all Chapter 5 Practice Problems |  |
| Ch 6 | 3 sections | Thurs, Oct 27 | 181 | all Chapter 6 Practice Problems |  |
| Ch 7 | 6 section | Thurs, Nov 10 | 219 | all Chapter 7 Practice Problems |  |
| Ch 8 | 2 sections | Thurs, Nov 10 | 251 | all Chapter 8 Practice Problems |  |
| Ch 9 | 6 sections | Thurs, Nov 17 | 283 | all Chapter 9 Practice Problems |  |
| Ch 10 | 5 sections | Tues, Nov 29 | 321 | all Chapter 10 Practice Problems |  |
| Ch 11 | 3 Section | Tues, Dec 6 | 353 | all Chapter 11 Practice Problems |  |
| Ch 12 | 3 sections | Thurs, Dec 8 | 383 | all Chapter 12 Practice Problems |  |
| Ch 13 | 3 sections | Thurs, Dec 8 | 419 | all Chapter 13 Practice Problems |  |

De Anza College - Fall Quarter 2016
Math 114 Tentative Schedule (subject to be changed as needed)

| wk | Month | Monday | Tuesday | Wednesday | Thursday | HW/Quizzes/Test in this week |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Sept | $26$ <br> Instruction Begins | 27 <br> Greensheet $1.1-1.3$ | 28 | $\begin{array}{ll} \hline \hline 29 & \\ & 1.3-1.5 \end{array}$ | Read material before each class Begin HW and study daily, and starts calculator practices |
| 2 | Oct | 3 | $4$ $2.1-2.3$ | 5 | $\begin{array}{lr} \hline 6 & \text { Quiz } 1 \\ & 2.3-2.4 \end{array}$ | Chapter Quiz 1 (Ch 1 and 2) <br> Last day to add: Sat (10/8) |
| 3 | Oct | 10 | $\begin{array}{cc} \hline 11 & \\ & 3.1-3.2 \\ & 4.1 \end{array}$ | 12 | $\begin{array}{cc} 13 & \text { Quiz }^{2} \\ & 4.1-4.2 \\ & 5.1 \end{array}$ | Chapter Quiz 2 (Ch 2 and 3) <br> Last Day to drop with no record of Grade: Sun (10/9) |
| 4 | Oct | 17 | $\begin{array}{cc} \hline 18 & \\ & 5.2-5.4 \end{array}$ | 19 | $\begin{array}{ccc} \hline 20 & & T 1 \\ & 6.1 & \end{array}$ | T1 (Ch 1-4) <br> Last day to request pass/no pass: <br> Friday (10/14) |
| 5 | Oct | 24 | $\begin{array}{cc} 25 & \\ & 6.2-6.3 \\ & 7.1 \end{array}$ | 26 | $27 \underset{7.2-7.4}{ } \quad \begin{aligned} & \text { Quiz } 3 \end{aligned}$ | Chapter Quiz 3 (Ch 5 and 6) |
| 6 | Oct/ <br> Nov | 31 | $\begin{array}{cc} \hline 1 & \\ & 7.5-7.6 \\ & 8.1 \end{array}$ | 2 | $\begin{array}{ll} 3 & \text { Quiz } 4 \\ & 8.2,9.1 \end{array}$ | Chapter Quiz 4 (Ch 7 and 8) |
| 7 | Nov | 7 | $\begin{array}{ll} 8 & 9.2-9.4 \end{array}$ | 9 | $\begin{array}{lll} 10 & & T 2 \\ & 9.5 \end{array}$ | T2 (Ch 5-8) |
| 8 | Nov | 14 | $\begin{array}{cc} 15 & \\ & 9.5-9.6 \\ & 10.1 \end{array}$ | 16 | $17 \begin{array}{lr} 17 & \text { Quiz } 5 \\ \mathbf{1 0 . 2}-\mathbf{1 0 . 4} \end{array}$ | Last Day to drop with a "W": <br> Friday (11/18) <br> Chapter Quiz 5 (Ch 9) |
| 9 | Nov | 21 | $\begin{array}{lr} 22 & \text { Quiz } 6 \\ 10.4-10.5 \end{array}$ | 23 | $24$ <br> Thanksgiving Holiday | Thanksgiving Holiday Recess (Nov 24-27) Chapter Quiz 6 (Ch 10) |
| 10 | Nov/ Dec | 28 | $\begin{array}{rr} 29 & \\ & 11.1-11.2 \end{array}$ | 30 | $\begin{array}{lr} \hline 1 & \text { Quiz }{ }^{7} \\ & 11.3 \text { and } 12.1 \end{array}$ | Chapter Quiz 7 (Ch 11) |
| 11 | Dec | 5 | $\begin{array}{cc} 6 & 12.2-12.3 \\ & 13.1 \end{array}$ | 7 | $\begin{array}{lr} \hline 8 & \\ & 13.2-13.2 \end{array}$ | T3 (Ch 9-11) |
| 12 | Dec | 12 | $13$ <br> No class | 14 | $\begin{aligned} & 15 \\ & \text { Final Exam } \\ & (6: 15 \mathrm{pm}-8: 15 \mathrm{pm}) \end{aligned}$ | Final Exam (Ch 1-13) |
|  | nder: | 7 Q's (drop the lowest score) from Ch 1 to Ch 12: <br> About one quiz for one or more chapters. Detailed info will be announced in class. |  | $\begin{aligned} & \frac{3 \text { Midterm Tests (drop the lowest score) }}{} \mathbf{\text { Test } 1 ( \text { Ch } 1 - 5 )} \\ & \text { Test } 2 \text { (Ch } 6-8) \\ & \text { Test } 3 \text { (Ch } 9-11) \end{aligned}$ |  | a. 7 quizzes (drop the lowest score) <br> b. 3 tests (drop the lowest score) <br> c. 2-hour Final Exam (all chapters) |

[^1]
[^0]:    - Work MUST be well-organized and neatly done in pencil within the space provided by the book. No additional paper, except a few sections (for those sections, write your work/solutions on $81 / 2$ X 11 binder paper attach, by stapling them after the original questions pages from the book)
    - Graph must be neatly done on a graph paper, use a ruler, label both axes and mark the scale you used.
    - Problems and pages must be in their proper order, and pages of each chapter must be stapled or could not earn full credits
    - Place this coverage sheet and the stapled HW inside your 2-pocket homework folder
    - On the due date, within the first 2 minutes before class starts, pass homework folders to the front row.
    - Late work may earn only partial credit and sloppy work will earn no more than half of the credit

    Changes (assignment, if any, will be announced in class).

[^1]:    * First Day of Winter Quarter Classes: Jan 9, 2017

