De Anza Community College

<u>Instructor:</u> F. Mosh (E-mail: moshfarshod@fhda.edu)

Office Hours: 7:05am-7:30am Tu, Wed, Th, Fri

10:30 am - 11:20 am Monday and Friday

COURSE: Math 1C the 3rd quarter Calculus

7:30am -8:20 am Daily Room E-31

Requirements:

- Text: Calculus

- Binder to keep Exams, Quizzes, H.W, and class notes.

Calculator No Calculator on the exams

- NOTE: All work is to be done in PENCIL (test and exams with pen,

Will not be graded and it counts as zero)

Student Learning Outcome Statements (SLO)

- Graphically, analytically, numerically and verbally analyze infinite sequences and series from the perspective of convergence, using correct notation and mathematical precision.
- Apply infinite sequences and series in approximating functions.
- Synthesize and apply vectors, polar coordinate system and parametric representations in solving problems in analytic geometry, including motion in space.

<u>Attendance</u>: Attendance is mandatory. Student will lose <u>ONE</u> point for each tardy (being in class after the class is started. I go by school computer time and I don't care about time on your watch) and <u>TWO</u> points <u>per hour</u> for each absent (being in class after 15 min of start of the class or leaving early).

Each student can earn up to 6 points. <u>1 point</u> for signed green sheet (<u>on the first day</u>) and <u>1 point</u> for calculated and signed record sheet (<u>on the last day</u>) plus <u>3 points</u> form diagnostic test on the first day and <u>1 point</u> for IDs (on the first day). You can use these points against your tardy and absents in case of emergencies, sickness, religious holidays, or anything else that I did not mentioned here. Any student loses more the earned points will be dropped from the course up to the date that I can drop students and after that date the total number of points will subtracted from total grade.

Any student who does not show up to the class on first or second day of classes will be dropped from roster.

Student Conduct and Class etiquette:

- 1-Any student who is disruptive will be asked to leave the class quietly. Some <u>class distractions</u> are including:
 - a) Talking during lecture
 - b) Having strong odor such as cigarette or sweat odor.
 - c) Making unnecessary noise with pen or paper.
- 2- Cellular phones, iPods, iPhones, Game boys, head set, and any other gadgets similar to these, are banned. Make sure they are off and out of my sight. Communication devices off during class (discuss emergency accommodations with instructor)
- 3- Absolutely no food or drinks in class. (Water bottle with cap is okay) Leave the food or drinks outside of the class or put them in your backpack.
- 4- Proper seating and etiquette
 - a) Seating up right
 - b) Face toward the board
 - c) Do not use the other desk as leg or arm rest
 - d) No hat, beanie, or sunglasses in classroom
- e) After making the seating chart for the class, you are responsible for your proper arrangement and cleanness of the seat and its surrounding.
 - f) Your desk must be clear of Bags, backpack, phone, hat and all necessary items.

 The student will lose two points for any of the above incidents.
- 5- Any communication during exams/quizzes or any indication of cheating results in failing the course. So, you are responsible for your exam paper.
- 6- Read the section and list your questions before the section is presented in class. Make sure to ask all your questions before the class is moved on to a new topic.
- 7-Evaluate your percentage for the course after each test or exam on record sheet.
- 8- I don't want to hear your story about how important is for you to pass this class. Don't ask me if you should stay in class or drop it. You are a college student now.

NAME	Signature
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April	4	5	6	7	8
1	Diagnostic	Chapter 10	Ch 10	Ch 10	Solution 10
April	11	12	13	14	15
	Ch 10	Ch 10	Chapter 11	Ch 11	Seminar10
April	18	19	20	21	22
	Ch 11	Ch 11	Ch 11	Ch11	Solution 11
April	25	26	27	28	29
	Ch 11	Ch11	Ch 11	Ch 11	Seminar11
May	2	3	4	5	6
	Chapter 12	Ch 12	Ch 12	Ch 12	Solution 12
May	9	10	11	12	13
	Exam 1	Ch 12	Ch 12	Ch 12	Solution 12
May	16	17	18	19	20
	Ch 12	Ch 12	Chapter 13	Ch 13	Seminar12
May	23	24	25	26	27
	Ch 13	Ch 13	Ch 13	Ch 13	Solution 13
May/June	30	31	1	2	3
	Ch 13	Ch 13	Chapter 14	Ch14	Solution 13
June	6	7	8	9	10
	Exam 2	Ch 14	Seminar 13	Presentation	Presentation
June	13	14	15	16	17
	Presentation	Presentation	Presentation	Presentation	Record sheet
June	20 Final 7:00 am	21	22	23	24

Record sheet

Name

Last 4 digit o	f ID		Course			
Assignments (Q	(uizzes)	/20		Total	/20	
Exam one	/20	Exam two	/20	Total	/40	
Participation / 1	10	Presentation	/10	Total	/20	
Extra Points= \sum (Diagnostic score+Greensheet+recordsheet) A NON- negative number						
Attendance = $\sum EXTRA\ POINT - \sum [1(Tardy) + 2(absent)]$. A NON- Positive number						
Add up all the points and divide it by 80. This would be your percentage before going to the Final exam.						
Final	/20			Total	/20	
Add up all the points and divide it by 100. This would be your percentage for the course						
Name		Signiture		0	oate	

Final:	Mon <u>day,</u>	<u>Jι</u>	ıne 20th	7:00ar	<u>n-9</u>	9:00am	
Grading:	90 -100	Α	80 - 89 B	70 - 79	С	60 - 69	D

How to success in this course:

- 1- Read the sections assigned
- 2- Attend the class daily and participate in class
- 3- Finish all the class work in class and do your homework.
- 4- Take all the comprehensive tests (20%) there is no make-up.
- 5- Take both class exams (40% for two exams) there is no make-up.
- 6- Do work with partners in a group for class presentation. (10%)
- 7- Do well on the comprehensive Final (20% Final)
- 8- Make sure to follow directions correctly.
- 9- Drop Policy: You don't need my signature to drop the course. A student who discontinues coming to class and does not drop the course will get an "F". It is student's responsibility to drop the course.
- 10-Follow the class rules and be a student. (10%)