## Math 1B - Calculus: Fundamentals of Integral Calculus

| Instructor: | Danny Tran Email: trandanny@fhda.edu |
| :--- | :--- |
| Office Hours: | M 1:30P-2:20P (E32A), WTh 1:30P-2:20P (S43), Th 10:30P-11:20P (Email) |
| Prerequisite: | Passing grade (C or better) in Math 1A or placement exam. |
| Class: | Mon- Fri 8:30AM-9:20AM (G7) |

Student Learning Outcomes: (what you should be able to demonstrate by the end of the course):

- Analyze the definite integral from a graphical, numerical, analytical, \& verbal approach, using correct notation \& mathematical precision
- Formulate \& use the Fundamental Theorem of Calculus
- Apply the definite integral in solving problems in analytical geometry \& the sciences


## Textbook:

WebAssign:

Calculator:

Attendance:

Grading:

## Grades:

| A | $92 \% \leq x$ | B+ | $88 \% \leq x<90 \%$ | C+ | $78 \% \leq x<80 \%$ | D | $60 \% \leq x<70 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| A | $90 \% \leq x<92 \%$ | B | $82 \% \leq x<88 \%$ | C | $70 \% \leq x<78 \%$ | F | $x<60 \%$ |


| Checking Your Grade: | Using Google Drive, you will have access to your current grade. Simply email me at <br> trandanny@fhda.edu with your Gmail address \& a code name you would like to be <br> identified as on the document. (The code name can be anything that does not reveal <br> your true identity - it can be anything from your favorite type of pasta to your favorite |
| :--- | :--- |
| European football team). I will then invite you to the document where you can see your |  |
| grade on each of the class' assessments as well as what you need to earn during the |  |
| remainder of the course in order to earn an $A, B$, or $C$ in the course. |  |

Get to Know Your Classmates:
Obtain the following information from at least 3 of your classmates:

## Classmate 1:

Name:
Classmate 2:
Classmate 3:

Name:

Email:
Email:

## Expectations:

Math 1 B is an incredibly challenging course; be sure you put yourself in the best situation to succeed by having terrific study habits. The De Anza College Math Department strongly suggests that for each hour of instruction, you spend at least 1.5-2 hours, outside of class, studying (translates to at least 7.5-10 hours per week). Below is a list of tasks I recommend that you do in order to best succeed in this course \& prepare yourself for calculus:
(5 hours per week) In class:
$\checkmark$ Attend every class (lectures, reviews, quizzes, exams, and labs)
$\checkmark$ Take notes \& ask questions
$\checkmark$ Work with students during the worksheet portion of class
(7.5-10 hours per week) Outside of class:
$\checkmark$ Preview each lesson by skimming the lesson for 10-15 minutes before class meets
$\checkmark$ Review your notes after class, making sure you have understood the material
$\checkmark$ Attend office hours
$\checkmark$ Form study groups to complete homework, study for quizzes / exams / final
$\checkmark$ READ THE TEXTBOOK!

- Read explanations
- Work through the completed examples
- Complete extra practice problems

I strongly recommend that you purchase and bring to class each day:
1-A 3-ring binder
2-4 dividers (title them: lecture notes, handouts, quizzes \& exams, miscellaneous)
3-A notebook or loose-leaf paper to take notes in.
Math 1B Tentative Schedule - Spring '16 (We may be ahead or behind by a section at given points during the quarter)

| Apr 4 <br> Intro, Syllabus | $\begin{aligned} & \hline \text { Apr } 5 \\ & 5.1 \\ & \hline \end{aligned}$ | Apr 6 $5.1,5.2$ | $\begin{aligned} & \text { Apr } 7 \\ & 5.2 \\ & \hline \end{aligned}$ | Apr 8 <br> Problem Solving |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Apr } 11 \\ & 5.3 \\ & \hline \end{aligned}$ | Apr 12 $5.3,5.4$ | $\text { Apr } 13$ $5.4$ | Apr 14 Problem Solving | Apr 15 <br> Group Quiz \#1 |
| Apr 18 <br> 5.5 | Apr 19 <br> 5.5, 3.11 | $\begin{aligned} & \text { Apr } 20 \\ & 3.11 \end{aligned}$ | Apr 21 <br> Exam \#1 Review | Apr 22 <br> Exam \#1 |
| $\text { Apr } 25$ $6.1$ | $\begin{aligned} & \hline \text { Apr } 26 \\ & 6.1,6.2 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Apr } 27 \\ & 6.2 \\ & \hline \end{aligned}$ | Apr 28 <br> Problem Solving | Apr 29 <br> Group Quiz \#2 |
| $\text { May } 2$ $6.3$ | $\begin{array}{\|l\|} \hline \text { May } 3 \\ 6.3,7.1 \\ \hline \end{array}$ | $\text { May } 4$ $7.1$ | May 5 <br> Exam \#2 Review | May 6 <br> Exam \#2 |
| $\text { May } 9$ $7.2$ | May 10 $7.2,7.3$ | $\text { May } 11$ $7.3$ | May 12 <br> Problem Solving | May 13 Group Quiz \#3 |
| May 16 $7.4$ | $\begin{aligned} & \text { May } 17 \\ & 7.4,7.5 \\ & \hline \end{aligned}$ | $\text { May } 18$ $7.5$ | May 19 <br> Exam \#3 Review | May 20 <br> Exam \#3 |
| $\text { May } 23$ $7.6$ | May 24 $7.7$ | $\begin{aligned} & \hline \text { May } 25 \\ & 7.7,7.8 \\ & \hline \end{aligned}$ | May 26 <br> Problem Solving | May 27 <br> Group Quiz \#4 |
| May 30 <br> NO CLASS - <br> Memorial Day | $\text { May } 31$ $7.8$ | $\begin{aligned} & \hline \text { Jun } 1 \\ & 10.2 \end{aligned}$ | Jun 2 <br> Exam \#4 Review | Jun 3 <br> Exam \#4 |
| $\begin{aligned} & \hline \text { Jun } 6 \\ & 8.1 \\ & \hline \end{aligned}$ | $\begin{array}{\|l} \hline \text { Jun } 7 \\ 8.3 \\ \hline \end{array}$ | $\begin{aligned} & \hline \text { Jun } 8 \\ & 8.5 \\ & \hline \end{aligned}$ | Jun 9 <br> Problem Solving | Jun 10 <br> Group Quiz \#5 |
| $\begin{aligned} & \hline \text { Jun 13 } \\ & 9.1,9.2 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { Jun 14 } \\ & 9.2,9.3 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Jun } 15 \\ & 9.3 \\ & \hline \end{aligned}$ | Jun 16 <br> Final Review | Jun 17 <br> Final Review |
| Jun 20 <br> NO CLASS | Jun 21 <br> NO CLASS | Jun 22 <br> Final Exam (7-9AM) |  |  |

