## Math 212 <br> Elementary Algebra

## Overview

We will cover the topics such as Mathematical models and problem solving, Linear Functions, Systems of Linear Equations, Inequalities, Polynomial functions, Factoring, Solving and Graphing Quadratic Functions.

## Student Learning Outcomes

- Evaluate real-world situations and distinguish between and apply linear and quadratic function models appropriately.
- Analyze, interpret, and communicate results of linear and quadratic models in a logical manner from four points of view - visual, formula, numerical, and written.
- Demonstrate an appreciation and awareness of applications in their daily lives.


## Rules and Policies

- Regular attendance is encouraged. If absent for 3 consecutive days, you will be dropped from class.
- No make ups will be given for missed quizzes and tests. Your lowest test and quiz score will be dropped.
- You are not allowed to use any notes on quizzes, tests and final exam.
- No cellphones can be used in class during lecture, group work, quizzes, tests and final exams.
- De Anza College will enforce all policies and procedures set forth in the standards of Students Conduct. Any student disruptive in the class will be asked to leave. Administrative follow - up may result.
- Cheating of any kind on tests, quizzes or final will be grounds for disciplinary action.


## Quizzes and Homework

- Quizzes are based on practice and homework problems assigned.
- Homework sheets are emailed. Print them and submit them on the assigned due date in class. All the work submitted must be stapled.

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Office Hour : MTWTh 12 :30-1pm

## Materials

Text : Intermediate Algebra, by Blitzer

## Exam Dates

Test \# 1-04/26/2016
Chapter 1, 2

Test \# 2 - 05/10/2016
Chapter 3,4

Test \# 3-05/27/2016
Chapter 5

Test \# 4-06/15/2016
Chapter 7, 8

Final - 06/24/2016
Chapter 1, 2,3,4,5,7,8

## Grading Scale

- 90\%-100\%-A
- $80 \%-89 \%-\mathrm{B}$
- 70\%-79\%- C
- 60\%-69\%-D
- Under 60\% - F

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| April | 4 <br> Review | $5$ <br> Review | $\begin{aligned} & \hline 6 \\ & \text { Sec } 1.4 \end{aligned}$ | $\begin{aligned} & \hline 7 \\ & \text { Sec } 1.5 \end{aligned}$ | $8$ <br> Sec 1.5 |
| April | $11$ <br> Quiz \# 1 | $\begin{aligned} & 12 \\ & \text { Sec } 2.1 \end{aligned}$ | $\begin{aligned} & 13 \\ & \text { Sec } 2.2 \end{aligned}$ | $14$ <br> Sec 2.3 | $\begin{aligned} & 15 \\ & \text { Sec } 2.3 \end{aligned}$ |
| April | $\begin{aligned} & 18 \\ & \text { Sec } 2.4 \end{aligned}$ | $\begin{aligned} & 19 \\ & \text { Sec } 2.4 \end{aligned}$ | $20$ <br> Quiz \# 2 | $21$ <br> Sec 2.5 | $22$ <br> Sec 2.5 |
| April | $25$ <br> Review | $\begin{aligned} & \hline 26 \\ & \text { Test \# } 1 \end{aligned}$ | $\begin{aligned} & \hline 27 \\ & \text { Sec } 3.1 \end{aligned}$ | $\begin{aligned} & \hline 28 \\ & \operatorname{Sec} 3.1 \end{aligned}$ | $\begin{aligned} & \hline 29 \\ & \operatorname{Sec} 3.2 \end{aligned}$ |
| May | $\begin{array}{\|l} \hline 2 \\ \text { Sec } 3.2 \end{array}$ | $3$ <br> Quiz \# 3 | $\begin{aligned} & \hline 4 \\ & \text { Sec } 4.1 \end{aligned}$ | 5 <br> Sec 4.1 <br> Sec 4.4 | $\begin{aligned} & \hline 6 \\ & \text { Sec } 4.4 \end{aligned}$ |
| May | $9$ <br> Review | $\begin{aligned} & 10 \\ & \text { Test \# } 2 \end{aligned}$ | 11 <br> Sec 5.1 | 12 <br> Sec 5.2 | 13 <br> Sec 1.6 |
| May | $\begin{aligned} & 16 \\ & \text { Sec } 1.6 \end{aligned}$ | $\begin{aligned} & 17 \\ & \operatorname{Sec} 5.3 \end{aligned}$ | $\begin{aligned} & 18 \\ & \text { Quiz \# } 4 \end{aligned}$ | 19 <br> Sec 5.4 | 20 <br> Sec 5.5 |
| May | $\begin{aligned} & \hline 23 \\ & \text { Sec } 5.6 \end{aligned}$ | $\begin{aligned} & \hline 24 \\ & \text { Sec } 5.7 \end{aligned}$ | $\begin{aligned} & \hline 25 \\ & \text { Sec } 5.7 \end{aligned}$ | 26 <br> Review | $27$ <br> Test \# 3 |
| May/June | 30 No Class Memorial Day | $\begin{aligned} & \hline 1 \\ & \text { Sec } 7.1 \end{aligned}$ | $\begin{aligned} & \hline 2 \\ & \operatorname{Sec} 7,1 \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & \text { Sec } 7.7 \end{aligned}$ | $4$ <br> Quiz \# 5 |
| June | $\begin{array}{\|l\|} \hline 7 \\ \text { Sec } 8.1 \end{array}$ | $\begin{aligned} & \hline 8 \\ & \text { Sec } 8.2 \end{aligned}$ | $\begin{aligned} & \hline 9 \\ & \text { Sec } 8.2 \end{aligned}$ | 10 <br> Sec 8.3 | $\begin{aligned} & 11 \\ & \text { Sec } 8.3 \end{aligned}$ |
| June | $14$ <br> Review | $\begin{aligned} & 15 \\ & \text { Test \# } 4 \end{aligned}$ | 16 <br> Review | $17$ <br> Review | $18$ <br> Review |
| June | $21$ <br> No Class | $\begin{aligned} & 22 \\ & \text { No Class } \end{aligned}$ | $\begin{aligned} & 23 \\ & \text { No Class } \end{aligned}$ | $24$ <br> FINAL $9: 15-11: 15 \mathrm{am}$ | 25 |

