## MATH 1A – 55Z Calculus

Asynchronous Learning on Canvas

Online (Canvas) CRN: 25999

Instructor: Nahrin Rashid

Email: rashidnahrin@fhda.edu or Canvas Inbox

Office hours via Zoom: Monday & Wednesday 11:00 AM – 12:45 PM or by appointment

**Support:** It can be frustrating when you need help, so please know that I am here to help you manage challenges and any frustration you may experience with the course. Please maintain close contact with me and I will do my best to support you.

How to reach out: If you have a question, the quickest and easiest way to contact me is via the Canvas inbox or email me <a href="mailto:rashidnahrin@fhda.edu">rashidnahrin@fhda.edu</a>. If you email me during my online office hours, I'll try to respond immediately. If you email me outside of my office hours, then I'll try to respond to you within 48 hours. From our course, click on "Inbox" in the left global navigation menu to access your Canvas conversations.

**Tutoring Services:** Do not wait to get extra help. Contact me or tutoring to get help!

- 1. Student Success Center Tutoring Services: https://www.deanza.edu/studentsuccess/
  - a. You will need to enroll in the non-credit Canvas Course listed on the site to receive tutoring. It's completely free.
  - b. Upon logging into Canvas, select the SSC Resource Course
  - c. Select "Modules" which will lead you to the SSC Zoom! links by subject area.
  - d. Click on one of the SSC Areas and select the appropriate Zoom link.
  - e. Join the virtual room, meet a tutor and start learning!
- 2. Smartthinking Tutoring: <a href="https://www.deanza.edu/studentsuccess/onlinetutoring/">https://www.deanza.edu/studentsuccess/onlinetutoring/</a>
  - a. Online Tutoring with Smarthinking is now available for free for De Anza students inside MyPortal

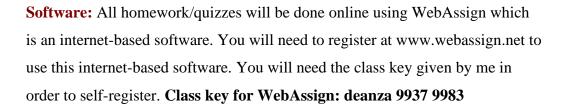


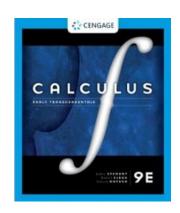
**Prerequisite:** Appropriate score on Calculus Placement Test within the past calendar year; or Mathematics 43 with a grade of C or better.

Course Description: Fundamentals of differential calculus.

**Textbook**: *Calculus Early Transcendentals*; 9<sup>th</sup> edition, by James Stewart, bundle with Webassign access code. The eBook with WebAssign can be purchased for \$60 directly through the link I will provide.

**Calculator:** A basic scientific calculator is required for this class such as Texas Instruments TI30XIIS Scientific Calculator. TI-83 Plus/TI-84 Plus calculator recommended but not allowed on Exams. This can be a physical or an online app, such as the one at https://www.desmos.com/scientific.







Online Lectures/Canvas: Plan to log in to Canvas several times each week. This class is asynchronous so there will not be live lectures. I will post pre-recorded lecture videos for each section on Canvas under Modules. I will post two or three videos per week. You'll need to watch the lecture videos and take notes. If you have any questions, you can ask me during office hours or email me. You will be learning online or asynchronously, meaning that at your own pace, you will watch lecture videos, complete homework assignments, and take either a quiz or an exam every week. There will be set due dates for all of the homework assignments, quizzes, and exams. Although you will be able to watch the videos at your own time and pace, you are expected to complete them in a timely manner so that you are ready to take the quiz/exam and submit them by due date. It is very easy to fall behind in an online class, so you are encouraged to set aside at least 1 to 2 hours each day to dedicate to this class as opposed to doing all of the work in one day. It is strongly recommended that you download the Canvas app if you have a smart phone.

**Student Conduct:** You are expected to be honest and ethical at all times in the pursuit of academic goals. When completing your work on an assignment or in taking a test, be sure to do your own work. Copying or using another person's work is plagiarism or cheating, so please be sure to submit your own work. Anyone caught cheating on an exam will receive an automatic 0 and be reported to the Dean of the PSME Division.

**Discussion on Canvas:** Even though this is an online class, you are expected to participate. Post and answer questions in Canvas weekly discussion boards. These discussions will count for 5% of your grade.

**Homework:** Plan to log in to WebAssign daily. Homework will be assigned a few times a week and will have a due date. All homework must be submitted by 11:59 PM on the due date. You must set up an account by Monday, September 27, 2021 or you will be dropped from the class. If you have a homework problem you are not able to complete, you can send me your questions on WebAssign by clicking on "Ask my Instructor". At the end of the quarter your lowest homework score will be dropped. Homework will count for 15% of your term grade. Please do not procrastinate!

Class key for WebAssign: deanza 9937 9983

Quizzes: There will be a quiz every week via WebAssign assigned intermittently throughout the term to test your skills on the concepts we are covering in class and online. Once you start the quiz, you will have 1 hour to complete it, and you will get two attempts on each quiz. NO make-up quiz will be given. To compensate for this, I will drop your lowest quiz score. These quizzes will count for 20% of your grade.

**Midterms**: There will be four exams during the quarter on WebAssign and Canvas. Each exam will have two parts: an online portion through WebAssign and a handwritten portion which you will upload to Canvas. Once you start the online portion of the exam, you will have 2 hours to complete it. These exams will be completed online and will contain the materials covered in the lectures, online, and in the book. If you are unable to take an exam for any reason, **a makeup exam will not be given**. To compensate for this, I will drop your lowest exam score. These exams will count for 40% of your term grade.

**Final Examination:** If you do not take the final exam, you **WILL NOT** receive a passing grade. There will be a comprehensive final examination on **Tuesday, December 7.** This test will count for 20% of your term grade.

**Accessibility Accommodations:** If you have a documented disability and wish to discuss academic accommodations, or if you would need assistance in the event of an emergency evacuation, please inform me as soon as possible.

### **Important Dates**

- The last day to add classes is Saturday, October 2.
- The last day to drop for a full refund and no record of "W" is Sunday, October 3.
- Veterans Day holiday: Campus closed is Thursday, November 11
- The last day to drop with a "W" is Friday, November 12.
- Thanksgiving holiday: Campus closed, November 25 28.
- Final Exams week, December 6 10.
- Last day to request "Pass/No Pass" for classes taken in 2020 or 2021 is December 31.
- The deadlines for requesting <u>Pass/No Pass</u> or an <u>Excused Withdrawal</u> have been extended, in consideration of the disruptions caused by the ongoing **coronavirus pandemic.** 
  - Pass/No Pass: You can request <u>Pass/No Pass</u> for classes taken in the 2021 summer session or retroactively for classes taken in winter or spring 2021 or winter, spring, summer or fall of 2020. The deadline for these requests is Dec. 31, 2021.
  - Excused Withdrawals: You can request an <u>Excused Withdrawal</u> for classes taken in the 2021 summer session up to the last day of the class. (The last day of class will vary for different summer courses.) Requests for excused withdrawals for previous quarters will not be considered without documentation of extenuating circumstances.

# Tentative Schedule for Math 1A, Fall 2021

Week 1	Section 2.1, Section 2.2			
Week 2	Section 2.3, Section 2.5, Section 2.6*			
Week 3	Section 2.7, Section 2.8			
	Exam 1: Friday, October 8 (Section 2.1, 2.2, 2.3, 2.5, 2.6, 2.7)			
Week 4	Section 3.1, Section 3.2, Section 3.3			
Week 5	Section 3.4, Section 3.5			
Week 6	Section 3.6, Section 3.9			
	Exam 2: Monday, October 25 (Section 2.8, 3.1, 3.2, 3.3, 3.4, 3.5)			
Week 7	Section 3.10, Section 4.1, Section 4.2			
Week 8	Section 4.3, Section 4.4			
Week 8	Section 4.3, Section 4.4  Exam 3: Friday, November 12 (Section 3.6, 3.9, 3.10, 4.1, 4.2, 4.3)			
Week 8 Week 9				
	Exam 3: Friday, November 12 (Section 3.6, 3.9, 3.10, 4.1, 4.2, 4.3)			
Week 9	Exam 3: Friday, November 12 (Section 3.6, 3.9, 3.10, 4.1, 4.2, 4.3)  Section 4.5, Section 4.7			
Week 9 Week 10	Exam 3: Friday, November 12 (Section 3.6, 3.9, 3.10, 4.1, 4.2, 4.3)  Section 4.5, Section 4.7  Section 4.8, Section 4.9			
Week 9 Week 10	Exam 3: Friday, November 12 (Section 3.6, 3.9, 3.10, 4.1, 4.2, 4.3)  Section 4.5, Section 4.7  Section 4.8, Section 4.9  Section 10.1, Section 10.2			
Week 9 Week 10 Week 11	Exam 3: Friday, November 12 (Section 3.6, 3.9, 3.10, 4.1, 4.2, 4.3)  Section 4.5, Section 4.7  Section 4.8, Section 4.9  Section 10.1, Section 10.2  Exam 4: Monday, November 29 (Section 4.4, 4.5, 4.7, 4.8, 4.9)			

This syllabus is subject to change at the instructor's discretion.

<sup>2.6\* &</sup>quot;precise definition" is optional

<sup>10.2\*</sup> cover differentiation only

### **Grade Breakdown**

A+: 99% and above	B+: 87 - 89%	C+: 77 - 79%	D: 63 - 66%
A: 93 - 98%	B: 83 - 86%	C: 70 - 76%	D-: 60 - 62%
A-: 90 - 92%	В-: 80 - 82%	D+: 67 - 69%	F: < 60%

### **Student Learning Outcome(s):**

- \*Analyze and synthesize the concepts of limits, continuity, and differentiation from a graphical, numerical, analytical and verbal approach, using correct notation and mathematical precision.
- \*Evaluate the behavior of graphs in the context of limits, continuity and differentiability.
- \*Recognize, diagnose, and decide on the appropriate method for solving applied real world problems in optimization, related rates and numerical approximation.