



SLO Core Team Meeting Minutes

Veronica Avila, Karen Chow, Mae Lee, ~~Mallory Newell~~, Mary Pape, ~~Dawn Lee Tu~~

Tuesday, March 9, 2021; 1:30 – 2:30 pm on Zoom

Zoom:

TOPIC	Purpose	LEADER	Notes
Minutes from February 2021	I/D/A	All	Approved.
8 th SLO Symposium	I/D	All	Thank you's to Dawn, Karen, Mae, Mary and Veronica for presenting. Collect Jamboard input and format for website.
Convocation	I/D	All	April 23 <ul style="list-style-type: none"> • Panel of Experts • Guided Pathways: 2 hours • Departmental meetings for Reflection Questions
Collecting assessments	I/D/A	Mary, Veronica	Let assessments continue: ->Enter directly to Microsoft form: SLO Course Assessment ->Enter Enter Student Service or Administrative Unit assessments into Microsoft form: SSLO/AUO Assessment
eLumen implementation	I/D	Mary	Program Review. side could be used for collecting responses for reflection questions Choices in eLumen: <ul style="list-style-type: none"> • Assessment for all students stating the number of students at each mastery level • Assessment entered giving mastery level for each student. This is the only way to collect demographic data. For either reflection piece, enhancement idea can also be entered. There is a choice of submitting anonymously.



SLO Core Team Meeting Agenda

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Tuesday, March 23, 2021; 1:30 – 2:30 pm on Zoom

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TOPIC	Purpose	LEADER	Notes
SLO Talk	I/D	Veronica	<p>The Challenge of Navigating Outcome Assessment in Service Areas</p> <p>Here's a link to a recording of Dr. Hanlon's presentation from Friday SLO Talk on March 12, 2021.</p> <p>We are also moving towards a CAS standard framework that will enhance the SSLO/AUO process. I can report on the latter when we next meet.</p>
Year of Reflection	I/D	Mary	<p>Department chairs will be entering responses during 2021 Convocation to Reflection Questions for Instructional areas.</p> <p>We will not be using eLumen for reflection questions since it 1) adds a layer of complexity for the department faculty entering the information, 2) need longer to commit to custom roles in eLumen, and limited need for reports from responses (posting complete document would be best).</p>
Convocation	I/D	All	<p>April 23</p> <ul style="list-style-type: none"> Panel of Experts: Questions dictate that panelists have a wide view of campus culture and that we practice diversity and inclusion in forming the panel. Some names suggested were: Felisa Vilaubi (Dawn) Derrick Felton or Glynn Wallis Lisa Ly

			<p>Khoa Nguyen Lisa Mandy</p> <ul style="list-style-type: none"> • Guided Pathways: 2 hours • Departmental meetings for Reflection Questions could be in the afternoon <p>The overarching questions contained in the document Convocation Reflections were created by Myra Cruz and Alicia Cortez as additional to the original ones:</p> <ol style="list-style-type: none"> 1. Factors to Consider when Exploring Student Success and Equity Gaps 2. <u>Instructional Areas: Exploring Student Success and Equity Gaps.</u> 3. <u>Student Services Areas: Exploring Student Success and Equity Gaps</u> <p>Myra also added areas 4 & 5:</p> <ol style="list-style-type: none"> 4. <u>Administrative Services Area: Exploring Student Success and Equity Gaps</u> 5. <u>Campus Leadership</u> <p>Overarching question #2 could be broken down into a series of questions to be answered by the panelists.</p> <p><i>(2) What evidence helps to identify the “root cause” of the equity challenge you’ve observed? Have we spent enough time identifying the “root” cause? Are we taking the time to understand why we have inequities? Do we understand the complexities of the environments (racism and structural racism, white supremacy, demographic change, economic growth, labor market data and projections and the moral imperative to eliminate social and economic disparities, correlations between higher education attainment and movement out of poverty, earnings premiums, access to housing, access to healthcare and mental health resources) students come from?</i></p>
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