**Icebreaker Ideas for Adjunct Group Tutors**

http://insight.typepad.co.uk/40\_icebreakers\_for\_small\_groups.pdf

**Name Game**

Have each person say his or her name. Then go around and have each person say his or her own name, and the names of the people who have gone before, until everyone knows everyone’s names.

**Whip Around**

Pose an interesting “fill in the blank” statement that has many possible answers. Have students write the first answer that comes to their mind. “Whip around” the circle and have each person repeat the sentence, with their own completion. Each person should use no more than one breath for their statement. Have students discuss any themes showed up most in their responses. What do they have in common? How are they different?

Examples:

The scariest thing I have ever done is \_\_\_\_\_\_\_.

The hardest thing about <insert name of course/subject> is \_\_\_\_\_\_\_.

The best thing that happened to me this week was \_\_\_\_\_.

The worst thing that happened to me this week was\_\_\_\_\_\_\_.

The best gift I ever received was \_\_\_\_\_\_.

My favorite movie/TV show is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

My favorite teacher in high school was \_\_\_\_\_\_\_\_\_.

If I were an animal, I would be a \_\_\_\_\_\_\_\_\_\_\_.

The weirdest thing I have ever eaten is\_\_\_\_\_\_\_\_\_\_\_\_\_.

If my house were burning down, the first thing I would save is\_\_\_\_\_\_\_\_\_\_\_.

You can also use this strategy to review course content (“One example of <insert concept) is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”)