

**Service Learning for Civic Capacity:  
Stimulating Moral, Ethical, and Civic Engagement for Learning that Lasts.**

**Guidelines**

**The main goal of the community engagement is to help you develop your commitment to civic and moral responsibility for diverse, equitable, healthy, and sustainable communities.**

A morally and civically responsible individual recognizes himself or herself as a member of a larger social fabric and therefore considers social problems to be at least partly his or her own; such an individual is willing to see the moral and civic dimensions of issues, to make and justify informed moral and civic judgments, and to take action when appropriate." <sup>1</sup>

Your service project is completed after you turn in this reflection paper and submit proof of hours. Please also let me know how well you worked with your familia.

**Please answer the following reflection questions in the form of a short essay.**

I'm expecting at least two full pages, double-spaced, and of course you may write more if you want. Your responses will help us make this a better experience for everyone, so be honest about your feelings. You won't be graded on your opinion, only on your ability to effectively respond to the questions and your contributions to the community service project.

**End of Quarter Reflection Questions:**

**1. How did you learn to see yourself as an agent of change during this course?**

**2. Which core concepts and activities in this course engaged you most, and reinforced your sense of empowerment to see yourself as an agent of change (give some examples)?**

These might include concepts we've worked with throughout the quarter, like:

- Economic growth
- Shortcomings of GDP
- Income Inequality
- Importance of the Factors of Production: Human Capital, Physical Capital, Natural Resources, Labor, Entrepreneurship
- Principle of Diminishing Returns
- The Concept of Opportunity Cost

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<sup>1</sup> Anne Colby and Thomas Ehrlich, Introduction to *Civic Responsibility and Higher Education*, edited by Thomas Ehrlich (Oryx Press, 2000)

- Government Debt and Deficit

**3. How will you continue to engage in social and environmental issues?** (examples, lectures, readings, video, free writing, online resources, online blogs, service-learning, community-based research, undergraduate research, other forms of active learning).

**4. Do you have a moral responsibility to your community, society, and the environment?**

**5. How did this course help you overcome bias and preconceptions you may have had** (regarding your role for a diverse, equitable, healthy, and sustainable communities)?

