

View results

Respondent

4

Zander Blackman

53:15

Time to complete

Program Information

1. Program or DASG Account Name: *

DASG Student Rights and Equity Committee

2. Is this a new DASG account? *

Yes

No

3. Please enter your DASG Account Number: *

41-51175

Line Items (Object Codes)

DASG Accounts and Funding are divided into Line Items representing specific categories of usage (salary, supplies, food, services, etc.).

Line Items are identified with Object Codes in the DASG Accounting System, which are the equivalent of Account Codes in Banner.

The available Line Items and their Object Codes for this request are as follows:

- 2310 - Student Salary
- 3200 - Hourly Benefits (Required for Student Salary)
- 4010 - Supplies
- 4013 - Promotional Items
- 4015 - Food
- 4060 - Printing
- 5214 - Professional Services
- 5510 - Conference & Travel
- 5520 - Field Trips

4. What is the first Line Item you need to request funding for? *

4015 Food



4015 Food

Not for Conference and Travel; for all Conference and Travel expenses, including meals, use Object Code 5510.

(Must adhere to district Administrative Procedure 6331,

<http://www.boarddocs.com/ca/fhda/Board.nsf/goto?open&id=AKVUKX7C7F98>)

5. 4015 Food Amount *

Please round up to the nearest whole number.

1500

Please enter a whole number

6. 4015 Food Description *

Refreshments and appetizer selections will be provided to create a welcoming and professional event environment.

7. What is the next Line Item you need to request funding for? *

None 

Request For Information (RFI)

Description:

Please provide comprehensive details about your program.

Public Disclosure:

Be advised that all documents and information submitted will be accessible publicly online.

Please redact any Personally Identifiable Information (PII).

8. Please provide a thorough description of your program. *

The De Anza Student Rights and Equity Committee is a bridge of communication between the student body and De Anza Student Government as a whole. We make sure De Anza follows equitable processes and voice students issues on campus.

9. What new services or features have been added since your last DASG RFI submission? *

Enter N/A if you have not submitted a DASG RFI before.

N/A

10. Enrollment Overview *

- Provide the total number of active students and newly enrolled students for each of the past three years.
- Indicate how many of these students were retained for more than a quarter.
- Clarify whether your program is designed for a specific demographic or serves the entire De Anza population.
- If available, include a breakdown of racial demographics.

N/A

11. Attach any relevant enrolment documents

Attachment Guidelines:

For accessibility, please ensure all attachments are submitted in their original filetype (Word, Excel, PowerPoint, etc.) or as PDFs with searchable text. Avoid submitting scanned documents, as signatures are not required for this digital submission.

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No answer provided.

12. Program Marketing and Promotion *

- How does your program currently promote itself to the entire student body? What strategies and channels are used for outreach and advertising?
- Have you implemented specific efforts to engage and reach underserved student populations? If so, describe the methods and strategies used.
- If outreach to underserved students has been challenging, what obstacles does your program face in addressing this issue?
- Provide a detailed marketing plan for the current academic year, including any promotional materials you have used or plan to use.

For marketing we use the student government marketing team to help promote events

13. Reflection and Feedback *

- How does your program collect and utilize student feedback for improvement (e.g., pre-/post-surveys, focus groups)?
- Can you provide examples of feedback received?
- What actions have you taken to address these areas?

We are all about student feedback as that one apart of what we do. We voice students opinions and make sure their voices are heard on campus

14. Attach any relevant student feedback forms, surveys, etc.

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No answer provided.

15. Does your program offer any online services? *

Yes

No

16. Online Services *

- How has your program adjusted to offering services online?
- What strategies or tools have you implemented to ensure the quality of services remains high in a virtual environment?
- If your program hasn't yet transitioned online, what specific plans or steps are in place to provide online services in the future if necessary?

Our team has done a few online events to make sure that all students are included and heard from on campus.

17. Sources of Funding *

- What are the current funding sources for your program (e.g., college funds, external income, grants)?
- Provide details for each source, including account numbers, account names, balances, and any specific purposes or restrictions tied to the funds.

Our current source of funding comes from De Anza Student Government.

Request For Information (RFI) - continued

Description:

This section ensures adherence to the DASG Budget Guiding Principles, which can be found at www.deanza.edu/dasg/budget

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18. How does your program provide resources or support to help students achieve their academic and personal goals? (IMPACT) *

One big event we do on campus is the resource fair that brings students together. We make sure that student are able to find the different resources they may need.

19. What opportunities does your program offer for students to develop leadership skills and engage in civic activities or advocacy? (IMPACT) *

Our program allows for students to get involved as interns and help us out with different events and lead projects of their own. Which offers students a great prospective of what we do and lets them develop leadership skills

20. How does your program support and promote student participation in co-curricular or extracurricular activities to enhance their overall college experience? (IMPACT) *

We promote student participation in extracurricular activities by giving students a opportunity to learn from the committee from being an intern.

21. How does your program contribute to improving student retention by enhancing the quality of education and student engagement at De Anza College? (IMPACT) *

When students feel are apart of something they are less likely to quit on something like school. For instance our interns are less likely to stop taking classes at De Anza because they belong to a bigger community now.

22. How does your program promote and ensure accessibility, equity, and inclusion for students from diverse backgrounds? (DEI) *

We promote DEI as the student rights and equity committee here at De Anza through making sure the college continues its equitable goals.

23. What steps does your program take to incorporate environmentally sustainable practices in its operations or events? (ES) *

For Events we make sure to clean up and not have any waste scattered around. Furthermore we make sure to recycle our plastic so that its reused

24. Attach any other relevant documents

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No answer provided.

Requester, Budgeter and Administrator Information

The Requester is the person completing this request form. The Requester and Budgeter are usually the same person but may be different.

For DASG Accounts, the Budgeter is the person directly responsible for managing the account for the program and their Administrator is the person overseeing them in relation to the DASG Account.

The Budgeter and Administrator cannot be the same person.

Signatures that are Required for Utilizing Funds

All future financial documents, forms, requests, requisitions require the signature of the Budgeter(s) responsible for managing the account for the program and their Administrator in relation to the DASG Account. The Budgeter(s) responsible for managing the account for the program and their Administrator in relation to the DASG Account shall sign designating it as an appropriate expenditure of DASG funds and in the best interest of the student body. Administrators are responsible for any expenditures exceeding budget allocations.

The Budgeter and Administrator cannot be the same person.

25. Are the Requester and Budgeter the same person? *

Yes

No

26. **Requester's Name** *

Zander Blackman

27. **Requester's Email Address** *

blackmanzander@fhda.edu

28. Requester's Phone Number *

408-595-3363

29. Requester's Relationship to Project *

Member of the SRE team

30. Requester's Position on Campus *

Umoja Liaison

31. **Budgeter's Name** *

The Budgeter and Administrator cannot be the same person.

Maritza Arreola

32. Budgeter's Email Address *

arreolamaritza@fhda.edu

33. Budgeter's Phone Number *

(408) 864-8692

34. Budgeter's Relationship to Project *

Advisor

35. Budgeter's Position on Campus *

OCL Coordinator of student activities

36. **Administrator's Name** *

The Budgeter and Administrator cannot be the same person.

Hyon Chu Yi-Baker

37. Administrator's Email Address *

yibakerhyonchu@fhda.edu

38. Administrator's Phone Number *

(408) 864-8239

39. Administrator's Relationship to Project *

Advisor

40. Administrator's Position on Campus *

Associate Dean, Student Affairs