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| **Department : Astronomy** | | |
| Sections | Commendations | Recommendations/Questions for Department |
| I. Current Status of Department  Does the program or department have adequate resources to meet the enrollment goals of the program and college (personnel, etc)? | A FT faculty was scheduled to be hired in Spring 2022 after losing a FT faculty in 2019 The department has commendable goals and plans for addressing the equity gaps, SLOs and department growth. |  |
| II. Enrollment  How has the program addressed enrollment trends to meet their program/equity goals?    How has the program addressed enrollment of disproportionately impacted student groups to meet their program/equity goals? | The program is very popular amongst students looking for science classes for non-science majors. This is especially true for disproportionately impacted groups (African American, Latinx, Filipinx, and Pacific Islander students). The program has a timeline in place to bring the new FT faculty up to speed on their duties and then at an appropriate time to implement policies that will continue to increase enrollment. |  |
| III. Equity  How is the program working to address college wide equity goals? | The program has a timeline in place to bring the new FT faculty up to speed on their duties and then at an appropriate time to implement policies that will continue to reduce equity gaps. |  |
| IV. Assessment  How has the SLOAC processes helped the program meet their program/equity goals? |  |  |
| V. Resource Requests  How did the resources requested help the program address their equity goals? |  |  |

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| **Department : Chemistry** | | |
| Sections | Commendations | Recommendations/Questions for Department |
| I. Current Status of Department  Does the program or department have adequate resources to meet the enrollment goals of the program and college (personnel, etc)? | * Great job adapting Lab classes during COVID lockdown years and now. | * Need funds to provide necessary PPE support for students * 2 Full-time faculty |
| II. Enrollment  How has the program addressed enrollment trends to meet their program/equity goals?    How has the program addressed enrollment of disproportionately impacted student groups to meet their program/equity goals? | * Need to re-hire student employees (10) for the chemistry stockroom (to pre-covid era) * Due to increase of CHEM 25 sections, we may need to increase general chemistry support (IIB – Need clarification) | * Is there a plan implemented to re-hire student employees? * What is the concern for general chemistry courses if we increase CHEM 25? Wont students go into another science majors? |
| III. Equity  How is the program working to address college wide equity goals? | * Expansion of tutoring Good request | * Tutoring options during evening hours, how will it be managed? Have any conversation occurring with SSRS? |
| IV. Assessment  How has the SLOAC processes helped the program meet their program/equity goals? |  |  |
| V. Resource Requests  How did the resources requested help the program address their equity goals? | * Resources are needed to bring back classes on campus. Great plan of action. |  |

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| **Department : Engineering** | | |
| Sections | Commendations | Recommendations/Questions for Department |
| I. Current Status of Department  Does the program or department have adequate resources to meet the enrollment goals of the program and college (personnel, etc)? | The department does not have any full-time employees. It states it has the demand to grow, but cannot due to lack of available faculty to teach. They note that enrollment fluctuates based on the number of sections they can offer based on available faculty. Looking at their data sheet, in the past two years they have doubled their enrollment and maintained high success rates, while the college has been decreasing in enrollment. | What are your goals for the program if you were to be awarded 1 additional FT faculty in addition to the 1 you already were awarded. It is clear that enrollment is growing and success rates are high in the department, but how would an additional FT faculty member help continue these trends? What is the overall vision for the department were there to be 2 FT faculty? |
| II. Enrollment  How has the program addressed enrollment trends to meet their program/equity goals?    How has the program addressed enrollment of disproportionately impacted student groups to meet their program/equity goals? | The program notes that DI students comprise only 29% of the total population in the program. They have a plan to increase enrollment of women and students of color by working with the STEM success program to recruit students and working with the STEM success counselor. |  |
| III. Equity  How is the program working to address college wide equity goals? | The overall success rates look very high, especially for an engineering program. It also appears their equity gap is smaller than that of the college. Which is also exceptional for a STEM field like Engineering. |  |
| IV. Assessment  How has the SLOAC processes helped the program meet their program/equity goals? |  |  |
| V. Resource Requests  How did the resources requested help the program address their equity goals? | They were awarded one full-time position but foresee the need for one additional one to continue to grow the program. They currently have 2.6 FTEF in part time faculty, which suggests they have enough enrollment for two full time faculty if their request is awarded. This review indicates that it is justified based on their enrollment growth and high success rates. |  |

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| **Department : Geology** | | |
| Sections | Commendations | Recommendations/Questions for Department |
| I. Current Status of Department  Does the program or department have adequate resources to meet the enrollment goals of the program and college (personnel, etc)? | Division is requesting FT positions in other departments. Percentage of Geology courses taught by full-time faculty: 54%. | None. |
| II. Enrollment  How has the program addressed enrollment trends to meet their program/equity goals?    How has the program addressed enrollment of disproportionately impacted student groups to meet their program/equity goals? | Good program mission statement summary. Good Job! |  |
| III. Equity  How is the program working to address college wide equity goals? |  |  |
| IV. Assessment  How has the SLOAC processes helped the program meet their program/equity goals? |  |  |
| V. Resource Requests  How did the resources requested help the program address their equity goals? |  |  |

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| **Department : Math** | | |
| Sections | Commendations | Recommendations/Questions for Department |
| I. Current Status of Department  Does the program or department have adequate resources to meet the enrollment goals of the program and college (personnel, etc)? |  | - Requesting 6 positions to be replaced due to vacancy   * No growth areas are identified |
| II. Enrollment  How has the program addressed enrollment trends to meet their program/equity goals?    How has the program addressed enrollment of disproportionately impacted student groups to meet their program/equity goals? | Downward slope for enrollment but the MPS program's success is commendable. Keep up the good work. |  |
| III. Equity  How is the program working to address college wide equity goals? |  | How does offering more online courses address the equity concern |
| IV. Assessment  How has the SLOAC processes helped the program meet their program/equity goals? |  | none |
| V. Resource Requests  How did the resources requested help the program address their equity goals? |  | none |

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| **Department : Meteorology** | | |
| Sections | Commendations | Recommendations/Questions for Department |
| I. Current Status of Department  Does the program or department have adequate resources to meet the enrollment goals of the program and college (personnel, etc)? | Glad you are planning to re-visit the mission statement |  |
| II. Enrollment  How has the program addressed enrollment trends to meet their program/equity goals?    How has the program addressed enrollment of disproportionately impacted student groups to meet their program/equity goals? |  | What will it take to offer certificates with Meteorology department? What is the issue in creating them?  How can we increase the enrollment early?  No awards and certificates are issued are concerning. |
| III. Equity  How is the program working to address college wide equity goals? | The department's involvement in equity and student support activities is very commendable. good job.  Great in identifying Professional Development areas. |  |
| IV. Assessment  How has the SLOAC processes helped the program meet their program/equity goals? |  | None |
| V. Resource Requests  How did the resources requested help the program address their equity goals? |  | None |

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| **Department : MPS** | | |
| Sections | Commendations | Recommendations/Questions for Department |
| I. Current Status of Department  Does the program or department have adequate resources to meet the enrollment goals of the program and college (personnel, etc)? |  | 2 Instructional Support Coordinator and Program Coordinator positions are requested (Need funds to continue). |
| II. Enrollment  How has the program addressed enrollment trends to meet their program/equity goals?    How has the program addressed enrollment of disproportionately impacted student groups to meet their program/equity goals? |  |  |
| III. Equity  How is the program working to address college wide equity goals? |  |  |
| IV. Assessment  How has the SLOAC processes helped the program meet their program/equity goals? |  |  |
| V. Resource Requests  How did the resources requested help the program address their equity goals? |  |  |

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| **Department : Communication Studies** | | |
| Sections | Commendations | Recommendations/Questions for Department |
| I. Current Status of Department  Does the program or department have adequate resources to meet the enrollment goals of the program and college (personnel, etc)? | They are requesting an additional faculty member to meet demand and fill retirements and vacancies. Enrollment has remained stable and success rates are very high. They have only 26% Full Time faculty. | Would your department be interested in conducting a workshop on how to complete a thoughtful and thorough program review for department chairs or any others interested in attending? |
| II. Enrollment  How has the program addressed enrollment trends to meet their program/equity goals?    How has the program addressed enrollment of disproportionately impacted student groups to meet their program/equity goals? | They have a solid plan to address enrollment, particularly through maintaining students they already have. A lot of effort has gone into developing an equity plan for enrollment and success. |  |
| III. Equity  How is the program working to address college wide equity goals? | They provide a long list of areas they are working on and areas they hope to incorporate. Very thoughtfully done and intentional. |  |
| IV. Assessment  How has the SLOAC processes helped the program meet their program/equity goals? | They have used assessment to develop strategies to support students such as Happy Hour checkins and improving course design for online instruction. |  |
| V. Resource Requests  How did the resources requested help the program address their equity goals? | They hope to increase their FT load from 26% of total load. They believe filling retirements in the department will help them reach their equity goals and increase enrollment. |  |

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| **Department : English** | | |
| Sections | Commendations | Recommendations/Questions for Department |
| I. Current Status of Department  Does the program or department have adequate resources to meet the enrollment goals of the program and college (personnel, etc)? |  | 2 Replacement faculty positions are requested |
| II. Enrollment  How has the program addressed enrollment trends to meet their program/equity goals?    How has the program addressed enrollment of disproportionately impacted student groups to meet their program/equity goals? |  |  |
| III. Equity  How is the program working to address college wide equity goals? |  |  |
| IV. Assessment  How has the SLOAC processes helped the program meet their program/equity goals? |  |  |
| V. Resource Requests  How did the resources requested help the program address their equity goals? |  |  |

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| **Department: ESL** | | |
| Sections | Commendations | Recommendations/Questions for Department |
| I. Current Status of Department  Does the program or department have adequate resources to meet the enrollment goals of the program and college (personnel, etc)? |  | Given the decrease in enrolment, what are the current needs for full-time faculty? Are full-time faculty resources still needed?  What other resources are still needed? |
| II. Enrollment  How has the program addressed enrollment trends to meet their program/equity goals?    How has the program addressed enrollment of disproportionately impacted student groups to meet their program/equity goals? | The revision of the curriculum is commended. | Has the decrease in students continued? Is the FT load still $48.2%? |
| III. Equity  How is the program working to address college wide equity goals? | The creation of mirrored noncredit classes is commended. | What has the enrollment been since they were first offered in Fall 2021? Has it been determined if assistance is needed? |
| IV. Assessment  How has the SLOAC processes helped the program meet their program/equity goals? | Reductions in unit value were made for multiple courses based upon SLO assessment. |  |
| V. Resource Requests  How did the resources requested help the program address their equity goals? |  | Have professional development funds been made available? |

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| **Department: Journalism** | | |
| Sections | Commendations | Recommendations/Questions for Department |
| I. Current Status of Department  Does the program or department have adequate resources to meet the enrollment goals of the program and college (personnel, etc)? | After reading and reviewing the program. It lacks enough faculty to meet the students' population's needs for this course.  Based on 2018 20.6% full time load, down 24% over 5 years | Could possibly hire more faculty in Journalism, |
| II. Enrollment  How has the program addressed enrollment trends to meet their program/equity goals?    How has the program addressed enrollment of disproportionately impacted student groups to meet their program/equity goals? | The growth and decline have been of Target Student Populations 2017-2018 increase in Journalism 8% African American, 29% Latinx, 29% Filipinx and 1% Pacific Islander. This has shown their meeting program/equity goals.  The increase with targeted student populations as such:  African American 5% to 8%  Latinx 26% to 29%, Filipinx 11%, Pacific Islander 0-1 | To continue to meet the equity goals they need to have enough faculty to teach those courses in Journalism. |
| III. Equity  How is the program working to address college wide equity goals? | Reviewing program review it seems as though Journalism moving in the directions is closing the gap equity with the increase of targeted student populations. |  |
| IV. Assessment  How has the SLOAC processes helped the program meet their program/equity goals? | There wasn’t any SLOAC, but SLO Statements Archived from EMCS: Didn’t find anything in the program review. Last update 03/22/2019 |  |
| V. Resource Requests  How did the resources requested help the program address their equity goals? | Training in online course design and pedagogy with the aim of increasing success rates, especially of students from targeted groups. It looks as though they address equity goals. |  |