Fall Quarter 2026
Math 31 Tentative Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
SEPT	21	22 **Green Sheet** **A3/A4**	23	24 **A5/A6** **Quiz 1**	25
SEPT	28	29 **1.2/1.3**	30	1 **1.4** **Quiz 2**	2
OCT	5	6 **1.5/1.6**	7	8 **1.7** **Exam 1**	9
OCT	12	13 **1.8/1.9**	14	15 **1.10** **Quiz 3**	16
OCT	19	20 **2.1/2.2**	21	22 **2.3** **Quiz 4**	23
OCT	26	27 **2.4/2.5**	28	29 **2.6** **Exam 2**	30
NOV	2	3 **2.6/2.7**	4	5 **3.1** **Quiz 5**	6
NOV	9	10 **7.3**	11	12 **7.5** **Quiz 6**	13
NOV	16	17 **9.1/9.2**	18	19 **9.3** **Exam 3**	20
NOV	23	24 **10.2/10.3**	25	26 **Thanksgiving**	27
NOV	30	1 **10.4** **Quiz 8**	2	3 **Review**	4
DEC	7	8 **Final** **11:30-1:30pm**	9	10	11

Math 31
Fall 2026
T/Th 11:00-1:15pm
Room: G7

Instructor: Mrs. Moen
Office: S17-A
Office Phone: 408-864-8538
Email: moenloraine@fhda.edu

Office Hours: M/T/W/Th: 7:20 -8:10am Via Zoom
https://fhda-edu.zoom.us/j/82307599414?pwd=Mi3y2bKNYN4j8JGPcbtWDPb2b4l2mQ.1

INFORMATION SHEET

- **Text**

1. **Text**: Precalculus With Limits, 5th ed.; Larson; Cengage.
2. **Calculator**: (TI-83/TI-84 or equivalent)

- **Grading Policy**

1. **Group work** will be given occasionally during class. This work is to be done in groups and completed within the class period unless stated otherwise. Group work cannot be made up.

2. **Homework** will be assigned and reviewed every class session but will not be collected.

3. **Quizzes** will be given according to the schedule. The lowest quiz score will be dropped. You must take each quiz at its scheduled time. Quizzes cannot be made up.

4. **Exams (3)** will be given according to the schedule. The lowest exam score will be dropped. You must take each exam at its scheduled time. Exams cannot be made up.

5. A two-hour comprehensive **Final Exam** will be given on Tuesday, December 8 (11:30am – 1:30pm). The final exam must be taken at its scheduled time. The final exam cannot be made up.

Breakdown Of Grades:	
Group work	10%
Quizzes	20%
Exam 1	20%
Exam 2	20%
Final Exam	30%

GRADES:			
Above 97%	A+	94-96% A	90-93% A–
87-89%	B+	84-86% B	80-83% B–
77-79%	C+	70-76% C	
60-69%	D		
Below 60%	F		

Student Learning Outcome(s):

• Investigate, evaluate, and differentiate between algebraic and transcendental functions in their graphic, formulaic, and tabular representations.
• Synthesize, model, and communicate real-life applications and phenomena using algebraic and transcendental functions.

Office Hours:

7:20 AM - 8:10 AM	Zoom T,W,TH,F